

Inspection of Vangies Daycare LTD

Marcus Garvey Library, Tottenham Green Centre, 1 Philip Lane, London N15 4JA

Inspection date: 22 April 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are greeted warmly by the manager and staff as they arrive at nursery. Children enthusiastically greet their friends and quickly engage in activities that are based around children's interests and stage of learning. Children develop secure attachments with their key person. This supports children to feel safe and secure. Staff work closely with parents to identify children's starting points and gather information about children's interests and what they can already do. Staff use this information well to plan an effective curriculum.

Children benefit from an environment that is well organised and helps children to build on their knowledge and skills. Children are motivated to learn as they experiment and explore inside and outside. For example, children explore the smell, texture and shape of different fresh vegetables and fruits. They enjoy planting seeds and watching them grow.

Staff take the time to understand and nurture children at this friendly and welcoming nursery. They carefully consider each child's individuality, background and starting point. Staff have high expectations of what children, including those with special educational needs and/or disabilities, can achieve. Children are well supported, and they develop secure foundations in readiness for their next stage of learning.

What does the early years setting do well and what does it need to do better?

- Children have free choice to decide where, and with what, they want to play. Staff deliver activities that cover all areas of learning during one-to-one and small groups. Children move between activities with confidence. Staff consistently encourage and support them to maintain their focus and make the most of all learning opportunities.
- Staff provide opportunities during the day to build children's physical skills. Babies are supported with their early walking. Young children use large equipment in the garden to climb, balance and jump. Older children begin to use scissors and are encouraged by staff to keep trying when they have initial difficulties. This helps to build children's resilience and confidence.
- The manager places importance on staff's welfare and professional development. She oversees the quality of teaching and provides staff with the support they need to continue to develop their good teaching skills. Staff enjoy working with the children and support each other in their roles. The manager is committed to providing the best possible care and education for all children.
- Most staff support children's communication and language skills well. They comment on children's play and introduce new vocabulary. Babies babble back and forth with staff. This helps their early communication skills. Older children

enjoy sharing stories with staff and reading books independently. However, some staff are less confident and do not always provide the necessary rich range of words and sentences for children to hear.

- Staff know the children in their care well and can confidently talk about their capabilities. They plan a wide range of exciting activities and experiences for children. However, on occasions, more time is needed for the planning and preparation of group activities to provide the best use of space, number of children and the necessary tools to maximise on children's learning experience.
- Staff greet families in a friendly manner, taking time to listen and share information. They get to know the children and their families very well. Parents comment on how supported they feel and say that staff keep them well informed about their children's learning and development.
- Staff encourage children to begin to understand their personal needs. For example, children enthusiastically go to the 'wiping nose station' when they have a runny nose. They know to wipe their nose with a tissue and place the tissue in the bin. Older children develop their toileting skills with gentle and consistent support from staff, who also work closely with their parents to give them clear messages.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve further the support for children's communication and language development so that they are exposed to and develop a broad vocabulary
- improve further the planning and preparation of group activities to include the best use of space, number of children and the necessary tools to maximise on their learning experience.

Setting details

Unique reference number	2837538
Local authority	Haringey
Inspection number	10395592
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	50
Number of children on roll	36
Name of registered person	Vangies Daycare LTD
Registered person unique reference number	2837537
Telephone number	07359389330
Date of previous inspection	Not applicable

Information about this early years setting

Vangie's Daycare LTD registered in March 2025. The nursery employs 10 members of childcare staff. Of whom, six hold appropriate qualifications at level 2 or above. The nursery opens Monday to Friday, from 8am until 6pm, all year round. The nursery provides funded early education places to all eligible children.

Information about this inspection

Inspector
Julia Crowley

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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