

Inspection of Ultimate Activity Camps at Sancton Wood School

Sancton Wood School, 1-2 St. Pauls Road, CAMBRIDGE CB1 2EZ

Inspection date:

15 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely settled and enjoy the time they spend in this exciting environment. The provider constructs a schedule of activities that supports children's varied interests. For example, children explore sports equipment, climbing apparatus or complete craft activities and play board games. This well considered planning ensures children of all ages remain engaged in play throughout their time at the camp.

Staff make good use of daily group discussions. This is an opportunity for staff to introduce new children and to explore the camp rules and why they are in place. As a result of these sessions, children behave well. They are polite and considerate towards one another and welcome visitors and their new friends warmly. Children cooperate well during activities. They help one another in challenging tasks and show support for their friends. For example, children demonstrate how to use equipment correctly, and cheer one another on during team games.

Staff encourage children to play an active role in planning and maintaining their play environment. For example, children gather equipment and help staff to set up activities. This supports children's growing independence and enables them to gather a deeper understanding of the different sports they play and the safety aspects that they need to consider.

What does the early years setting do well and what does it need to do better?

- The provider and staff communicate well with parents. From the start, the provider gathers detailed information about children's needs and interests. This allows them to provide additional support where necessary. Parents remain well informed about children's time in the setting with daily updates. The provider's website keeps parents up to date with camp activities and makes them aware of upcoming events.
- Staff demonstrate a deep understanding of their responsibility to keep children safe. They are aware of individual children's allergies and medical needs and confidently explain the process to follow when administering medication safely. The provider and staff demonstrate good safeguarding knowledge. They are aware of the signs and symptoms which could indicate that a child is at risk from harm and confidently discuss the correct process to follow when reporting concerns. Staff supervise children well throughout their time at the setting. They are vigilant and use a radio system to keep in contact with one another at all times.
- Children remain deeply engaged in play throughout the day because staff provide and facilitate activities that are exciting and meet children's varied

interests. Children enjoy a wealth of sports activities, such as golf and basketball. They also have access to an art area, where they complete craft projects. Young children have their own 'base' room, where they are supported by well-trained early years staff. They are free to explore a variety of games and enjoy regular story sessions. Staff in this room have a particularly strong knowledge of individual children. They encourage children to complete 'All About Me' posters, where they communicate their interests, favourite games and celebrate what makes them unique.

- Children of all ages are confident and eager to try out new and challenging activities. Staff support this well by celebrating children's efforts and achievements. For example, young children stand up and show off their artwork to their friends. Daily awards ceremonies celebrate children's good behaviour and positive contribution to the camp.
- The provider has robust recruitment and induction procedures in place. This helps to ensure all staff are suitable and possess the required skills to work with children. Ongoing monitoring of staff performance and robust training ensures that staff knowledge remains up to date and they continue to meet the needs of children well.
- The provider reflects well on the effectiveness of each camp season. They seek feedback from parents, staff and children. The provider and camp leaders use this information to identify areas to improve practice and continue to provide exciting and safe play opportunities for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2685871
Local authority	Cambridgeshire
Inspection number	10350772
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	44
Number of children on roll	125
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Telephone number	0330 111 7077
Date of previous inspection	Not applicable

Information about this early years setting

Ultimate Activity Camps at Sancton Wood School registered in 2022. The camp is located at Sancton Wood School in Cambridge. It operates from 8am to 6pm, Monday to Friday during school holidays. The camp employs five members of staff, three of whom hold qualified teacher status.

Information about this inspection

Inspector
Antonia Campbell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and provider took a tour of the club. They discussed how the club is organised and the play opportunities provided for children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.
- The inspector observed the interactions between staff and children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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