

Inspection of Turtles Nursery Limited

47 Dudley Court, 36 Endell Street, London WC2H 9RF

Inspection date: 22 August 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children feel happy and confident while spending time at the nursery. Before starting, staff gather detailed information from parents and carers about their children's routines, interests and abilities. This information allows staff to provide high-quality care and a stimulating and ambitious curriculum. Staff offer a variety of planned activities and give children time for self-directed play. For example, children eagerly explore the texture of dough mixed with herbs and spices during sensory experiences.

Staff support children's communication and language skills effectively. For instance, during group time, children come together to listen to stories and sing songs. They eagerly participate with familiar phrases and actions. In the room for younger children, staff engage in conversations, repeating and modelling language to support their learning. Children of all ages enjoy cuddling with staff and sitting close while they read age-appropriate stories. Children form strong attachments with their key person and other staff members. This helps them to settle in quickly. Children demonstrate that they feel safe and secure.

Staff weave mathematics into children's play activities. They help them to develop counting, addition and problem-solving skills through effective instruction. Staff serve as positive role models, consistently praising children during their play. This boosts children's self-esteem effectively. Children display good behaviour, with older children showing care and consideration for younger children. All children make good progress and are well prepared for school.

What does the early years setting do well and what does it need to do better?

- Staff promote children's imaginative play and literacy, such as by encouraging drawing and writing in the play kitchen. For example, they provide notepads and pencils, encouraging children to create shopping lists while preparing strawberry flavoured tea during their role play. However, during some activities, staff do not consistently involve some of the quieter children, as they forget to remind the more vocal children to wait their turn.
- Overall, children begin to develop their independence skills at a young age. For example, toddlers confidently explore their surroundings and learn to feed themselves during meals. Older children take responsibility for setting up lunch. They work out the number of plates and cutlery needed for the group. However, during routine activities, such as nap time, older children often have limited choices. As a result, some children passively wait instead of being actively engaged in their learning.
- Staff use a calm and gentle approach. They offer emotional support and comfort through hugs and verbal guidance when children feel uncertain. During circle

time, children share the nursery's golden rules with the group. They demonstrate their understanding and explain the consequences of not following them. Children begin to accept the needs of others as they share resources and take turns.

- Children have many opportunities to engage in physical activity. They enjoy playtime in the garden, where they can explore a variety of sensory experiences, such as mixing water, soil, leaves and wood bark. Toddlers learn to balance as staff support them while they walk across wooden planks. This strengthens and aids them with their walking. Additionally, children participate in yoga, learning how to move and stretch their bodies in various ways.
- Staff provide comprehensive information to the schools that children transition to, ensuring a smooth continuation of their care and learning. Children with special educational needs and/or disabilities make significant progress in their learning and development. Staff collaborate with parents and external agencies to meet each child's individual needs effectively.
- Leaders make it a priority to integrate self-evaluation into their daily practice, which includes gathering feedback from parents and staff. For example, the team is developing activities for children based on a curiosity-driven approach. Additionally, staff have reinforced the parents' buggy storage area to keep children's buggies dry during rainy weather. This approach ensures that children have positive experiences in their care.
- Leaders regularly review staff's practice to ensure high-quality teaching. They assess children's progress by collecting and analysing specific data. This helps them to identify any gaps in children's learning and implement appropriate interventions. For example, leaders have enhanced certain areas to better engage children's interest in mathematics and role play. Additionally, they have provided staff with training in sign language to improve the communication and language skills of younger children and those children who speak English as an additional language.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- explore ways to include quieter children more fully in planned activities, to support their learning even further
- review the organisation of daily routines, such as nap time, to minimise the time that children wait without being purposefully occupied.

Setting details

Unique reference number	2736567
Local authority	Camden
Inspection number	10399258
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	31
Number of children on roll	27
Name of registered person	Turtles Nursery Limited
Registered person unique reference number	2736569
Telephone number	020 7240 8136
Date of previous inspection	Not applicable

Information about this early years setting

Turtles Nursery Limited registered in 2023 and is located in the London Borough of Camden. It is open all year round from 8am to 6pm, Monday to Friday. The nursery employs 11 members of staff. Of these, one member of staff holds a degree in early childhood studies and a further five staff hold relevant childcare qualifications between levels 2 to 4. The nursery provides government funded childcare.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- The inspector viewed the nursery and discussed the safety and suitability of the premises.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- Parents shared their views of the nursery with the inspector.
- The manager discussed with the inspector how the curriculum is implemented and the impact on children's learning.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector carried out a joint observation of a group activity with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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