

Inspection of Toast and Tea

St Barnabas Vicarage, Fromond Road, Winchester SO22 6DS

Inspection date:

5 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are visibly pleased to see the staff from the setting after their busy school day. They clearly know the expectations staff have for them. Children put on high-visibility jackets before walking safely back to the setting. Children and staff chat together as they walk. Staff listen attentively to what children say and show they value children's conversations.

Children can take part in a variety of activities and make choices from a range of resources at the setting. Staff know the children well. They plan activities and find resources to match children's interests. For instance, staff have sourced additional train tracks to support children's current fascination. Children are self-motivated to play and explore. They show high levels of confidence and behave well.

Children benefit from adult-guided activities, such as drama sessions. Laughter rings out as they enjoy listening games and taking part in making different poses. Staff join in with drama activities, much to the children's obvious delight. Throughout their time at the setting, children are busy and play cooperatively. Children show they feel safe and secure in the staff's care at the setting.

What does the early years setting do well and what does it need to do better?

- The provider has clear aims for the setting and what she offers to children, and their parents. She hopes children will find a happy and safe place to have fun and relax in. The provider aims to offer children opportunities that complement their learning at school. For instance, the provider ensures activities are designed to help their small-muscle development in readiness for writing at school. However, staff working at the setting do not have the same knowledge of how to complement children's learning. They communicate less effectively, than the provider, with the school about what children learn. This does not deter, however, from the enjoyment that children gain from attending the setting.
- Children enjoy the challenge of making Christmas shapes from dough and constructing with bricks. Staff play alongside children, offering them praise and encouragement. Children's self-esteem is supported well by staff.
- Children have opportunities to be play actively after school, or to settle down and play quietly. Staff deploy themselves effectively to offer support and company to children, wherever they need it.
- Older children look out for younger children. They pass them plates at the snack table, for example, and play alongside them. Older children are positive role models for the younger children at the setting.
- Children of all ages play cooperatively together. Parents comment how much

they value that their children can spend time relaxing and playing with other children.

- The provider supports children's good health effectively. Children wash their hands before eating, for example, and have nutritious snacks and meals. The provider ensures children's voices are heard. For instance, they have a say in the menu changes at the setting.
- The provider is reflective. She seeks feedback from parents and children in order to help evaluate and make plans for ongoing developments. For instance, she has introduced staff boards, so parents know which staff work at the setting on any given day. Parents comment very positively about the setting. They report on the good communication from staff and the reliability of staff to pass on messages to and from school. Parents say how caring the staff are and how much their children enjoy their time at the setting.
- Staff feel very well supported by the provider. A thorough induction process and ongoing supervisions enable the provider to monitor staff quality effectively. Staff feel valued by the provider for their roles at the setting. They clearly enjoy caring for the children.

Safeguarding

The arrangements for safeguarding are effective.

The provider ensures staff are suitable to work with children through a robust recruitment process. She supports all staff to make sure they are confident to carry out their role to promote children's well-being. The provider encourages staff to develop their skills and knowledge about children protection and safeguarding, such as through regular training. Staff know the indicators of possible abuse. They understand the procedures to follow if they have any concerns about children, or other members of staff.

Setting details

Unique reference number	2610878
Local authority	Hampshire
Inspection number	10262844
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	24
Number of children on roll	32
Name of registered person	Toast and Tea Ltd
Registered person unique reference number	2607487
Telephone number	01962886629
Date of previous inspection	Not applicable

Information about this early years setting

Toast and Tea registered in 2020. It operates from St Barnabas Church hall, Winchester, Hampshire. The setting offers care before school, Monday to Friday, and after school, Monday to Thursday. There are five staff who regularly work with the children, three of whom are qualified teachers.

Information about this inspection

Inspector

Emma Dean

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The inspector observed the walk back from school, activities indoors and the interactions between staff and children.
- The provider spoke about her aims for the setting and how they keep children safe.
- The inspector talked to staff and the children at appropriate times during the inspection.
- A meeting was held between the inspector and provider. The inspector looked at relevant documentation and saw evidence of the suitability of staff.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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