

Wakoos Centre4Children Ltd

Station Road, Billingshurst, West Sussex, RH14 9RY



Inspection date

6 July 2017

Previous inspection date

12 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know children well and plan effectively to meet their learning needs. They interact skilfully with children and extend their learning. All children make good progress in relation to their starting points in learning.
- Staff create a safe space where children move around freely and safely. Children are able to choose from the wide variety of interesting and challenging resources provided.
- Staff work effectively in partnership with parents to build on children's learning at home and in the setting. For example, staff carry out home visits that enable them to get to know new children's abilities and interests at home. They make good use of the information gained to provide learning experiences that reflect children's interests.
- Children gain a strong sense of emotional well-being as the supportive and caring staff meet their needs well. Children form good friendships and show concern for others. For example, they seek help from adults when they see a friend is upset.
- The strong management team competently monitors children's progress and the effectiveness of teaching and planning to ensure staff meet children's needs.

It is not yet outstanding because:

- Staff do not consistently organise some small-group activities in the most effective way to help fully involve and engage all children.
- Occasionally, staff do not make the most of opportunities to increase children's independence even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of some small-group activities to fully engage all children
- make greater use of opportunities to build children's independence even further.

Inspection activities

- The inspector observed activities indoors and in the outdoor area.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the manager and business manager.
- The inspector took account of the views of parents spoken to at the inspection.
- The inspector sampled children's learning records and other relevant documentation.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team carries out thorough recruitment procedures that help ensure staff are suitable to work with children. They give high priority to making sure that all staff fully understand their role in safeguarding children. Staff show a clear understanding of their responsibility to report any child protection concerns. The management team uses additional funding well to support children's needs. Managers are keen to improve staff practice and outcomes for children. They actively encourage staff to attend further training that focuses well on narrowing gaps in children's learning. For example, recent training on how boys learn is enabling staff to engage them in more innovative and interesting activities that extend their early writing skills. The management team takes into account parents' views when evaluating and improving the setting. The team handles any complaints from parents thoroughly and in a timely manner.

Quality of teaching, learning and assessment is good

Staff competently build on children's skills, particularly in communication. For example, during role play with older children, staff ask questions that encourage them to think and talk about what they are doing. Staff encourage babies and very young children to respond with sounds and gestures, for example, when playing with dried pasta and flour. They squeal excitedly when they explore the flour and make tracks in it with brushes. Staff successfully teach children new skills, such as using different forms of technology and taking digital photographs. They help children develop a good understanding of the natural world, for example, when they look at tadpoles together and explore shells. Staff work closely with agencies and other early years settings to provide support and continuity in children's care and learning.

Personal development, behaviour and welfare are good

Staff give all ages of children a good level of care and attention. They supervise babies and children well, keeping them safe and in good health. Staff deal calmly and competently with any accidents and keep parents well informed about children's welfare. They have good strategies for managing children's behaviour in a sensitive and calm manner. Staff work closely with parents to teach children how to express and manage their emotions in an appropriate way. Staff are good role models who show children how to play and be friendly towards others. They skilfully build on children's good understanding of the importance of healthy eating, for example, when pretending to make food in the home corner.

Outcomes for children are good

All children gain a good range of skills that prepares them well for the next stage in their learning. They show a strong sense of belonging, security and self-confidence. Children enjoy learning and working out how to do tasks. They are well motivated and become thoroughly absorbed in activities. Children develop good social skills, such as negotiating and taking turns with resources. They manage their personal care needs well. Children develop good physical skills and coordination.

Setting details

Unique reference number	EY420054
Local authority	West Sussex
Inspection number	1101539
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	80
Number of children on roll	227
Name of registered person	Wakoos Centre4Children Ltd
Registered person unique reference number	RP904798
Date of previous inspection	12 October 2015
Telephone number	01403 786800

Wakoos Centre4Children Ltd registered in 2010. It operates from purpose-built premises in Billingham, West Sussex. The setting opens from 8am to 6pm, Monday to Friday, all year round. It operates a breakfast club from 8am to 8.45am, and an after-school club from 3pm to 6pm, on Monday to Friday in school term times. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting employs 20 staff. Of these, one has a relevant qualification at level 6, two hold qualified teacher status, three have a qualification at level 3 and nine have a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

