

Inspection of Wizkids Club (West Croydon)

Unit 5, 46 Pitlake, Croydon, Surrey CR0 3RA

Inspection date:

11 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Leaders do not ensure that they meet all of the requirements of their registration. Significant weaknesses compromise children's safety and well-being. For example, leaders have not followed robust recruitment procedures to ensure that all staff are suitable to work with children. The provider has not ensured that when staff are working alone they hold a paediatric first-aid certificate. This compromises children's safety in the event of a serious accident or injury occurring. Additionally, leaders do not maintain records effectively or record incidents.

Children attend the club from several local schools. They arrive happy and are warmly welcomed by staff. Children know the routine well. For example, they wash their hands on arrival and follow good hygiene routines. Staff provide a range of activities in the after-school club and include children's choices in their planning. Older and younger children play well together after school and share resources as they paint, enjoy craft activities and play cards. Overall, children behave well. They listen and engage with staff and use good manners. However, children with special educational needs and/or disabilities (SEND) are not fully supported to have their individual needs met.

What does the early years setting do well and what does it need to do better?

- Leaders do not meet the safeguarding and welfare requirements of the early years foundation stage. Staff complete some initial safeguarding training, however, leaders do not check their knowledge or understanding is effective. Therefore, not all staff's safeguarding knowledge is adequate to ensure that any concerns are reported in line with procedures. This compromises the safety and well-being of children who attend the club.
- Leaders do not have robust recruitment procedures in place. They complete some initial checks on staff's suitability and qualifications. However, they do not ensure that suitable risk assessments are in place for staff who have not received a Disclosure and Barring Service check.
- Leaders have arrangements in place for staff induction and ongoing supervision sessions. However, these are not robust enough to ensure that all staff understand their roles and responsibilities. For example, children who attend the breakfast club do not benefit from quality interactions or a wide range of activities. This impacts on their enjoyment of attending.
- Leaders fail to ensure that staff working alone with children have a paediatric first-aid qualification in place. This impacts on children's safety and is a breach of the requirements.
- The club provides a breakfast club and after-school care and welcomes all children to attend, including children with special educational needs and/or

disabilities. However, no member of staff takes the lead responsibility for this role. Furthermore, partnership working with other professionals is not in place and staff have limited knowledge and skills to meet children's individual needs effectively. This compromises children's well-being.

- Leaders have failed to ensure that all records are maintained or are accessible on site. For example, they do not check staff's qualifications and training certificates. Staff do not always record or keep accurate records. This includes accidents and incidents that have occurred to children. This does not fully assure children's well-being.
- Parents state that they appreciate the flexibility the after-school and holiday club offers. Staff provide feedback at the end of the day and keep parents updated with the weekly menus and range of activities provided.
- Leaders and staff promote healthy lifestyles. They provide a varied and nutritious menu for snack time, which includes vegetarian options. Staff who prepare food have completed food hygiene qualifications. Children follow good hygiene routines. They demonstrate their independence and enjoy activities to promote their physical skills.
- Children share their views of the club with the inspector. They state they enjoy the range of activities and playing with their friends. They say staff are kind and they could talk to them if they had any concerns. Children make suggestions for activities, which staff include in their planning. Staff provide additional help for children who choose to complete their homework after school.
- Staff at the after-school club interact well with children. They encourage children to increase their confidence as they share information about their day at school with their peers. Staff provide praise and encouragement and highlight children's achievements. This supports children to feel a sense of belonging and raises their self-esteem.
- Leaders do not have a secure knowledge and understanding of matters they must inform Ofsted about. They have not notified Ofsted of changes to the setting's operating hours.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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ensure that all staff understand the setting's safeguarding policy and procedure and have up to date knowledge of safeguarding issues, including reporting in line with local safeguarding partners procedures	25/06/2025
ensure recruitment procedures are robust, and all staff are subject to rigorous vetting processes to determine their suitability for the role they have	25/06/2025
improve oversight of the provision and ensure that appropriate arrangements are in place for induction and supervision of all staff to ensure they have necessary knowledge and skills to fulfil their roles	25/06/2025
ensure that at least one person has a current paediatric first-aid certificate (PFA) and is present and available at all times when children are present	25/06/2025
ensure staffing arrangements meet children's needs and ensure their safety	25/06/2025
ensure there is a suitably named special educational needs coordinator (SENCo) in place at all times to support children with special educational needs and/or disabilities	25/06/2025
keep a written record of accidents and injuries	25/06/2025
improve knowledge of the changes that must be notified to Ofsted.	25/06/2025

Setting details

Unique reference number	2788585
Local authority	Croydon
Inspection number	10408914
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 12
Total number of places	40
Number of children on roll	22
Name of registered person	Wizkids Club Ltd
Registered person unique reference number	RP533116
Telephone number	03335774500
Date of previous inspection	Not applicable

Information about this early years setting

Wizkids Club (West Croydon) registered in 2024. It operates within the London Borough of Croydon. During term time, the club provides a breakfast club from 7am to 9am and an after-school club from 3pm to 7pm, Monday to Friday. It also runs a holiday club between 7am to 7pm and includes Saturday mornings. The club employs five members of staff, three of whom hold a childcare qualification at level 2 and above.

Information about this inspection

Inspector
Helen Craig

Inspection activities

- The inspector viewed all areas of the provision and discussed the safety and suitability of the premises.
- The inspector carried out a leadership and management discussion with the leaders.
- Parents shared their views of the club with the inspector.
- Children spoke to the inspector during the inspection.
- The inspector viewed a range of documentation and discussed safeguarding arrangements, including staff's suitability, qualifications and first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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