

115 Club St Clements

St. Clements & St. Johns C of E Infant School, St. Clements Road, BOURNEMOUTH, BH1 4DZ



Inspection date

22 June 2015

Previous inspection date

17 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy their time at the club. They form positive relationships with staff and other children, which promotes their physical and emotional well-being effectively.
- Staff provide children with a good range of play activities and experiences that take account of the children's individual interests. As a result, children are keen to join in the activities and are well occupied and engaged in purposeful play.
- Children's behaviour is good. They show consideration to others as they listen well during the group discussion times and wait patiently to share their news.
- Effective links are established with the school and the parents. This means that there is a regular exchange of information about children's individual needs, which helps provide continuity of care and learning for children.
- Staff work together well as a team. They continually reflect on the provision to help them focus on ways to make improvements on what they provide for children.

It is not yet outstanding because:

- Staff offer a variety of foods at snack times and promote children's independence to allow children to serve themselves. However, at times, some of the food options are not always healthy to help teach children about the importance of eating healthily.
- Many of the resources are easily accessible to enable children to make choices about their play. However, staff do not always make materials available to help children develop their imaginations further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the provision of food offered at snack times to promote healthy eating for children at all times
- increase the range of materials available to children to enhance their enjoyment of imaginative play.

Inspection activities

- The inspector observed children's play and staff interaction, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked with staff, parents, and the manager.
- The inspector looked at documentation, including a sample of children's records, planning and staff records.

Inspector

Dinah Round

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children come into the club enthusiastically and eagerly get involved in their chosen play activity. Staff interact with children in a warm and friendly manner, promoting discussion about the children's day at school. Children happily chat and confidently share their news, showing good communication skills. Staff have a flexible approach towards the planning of activities and allow children to choose whether they play indoors or outdoors. This enables children to follow their interests as they play together with their friends. Children use the challenging outdoor play equipment to develop their coordination skills. They have fun and show good control as they climb, balance and stretch. This promotes their physical development well. Art and craft materials are provided daily to help foster children's creativity. Children have good access to writing materials. The staff organise activities to encourage the children to express themselves through drawings and words, such as on the 'I can' posters. This develops children's early literacy skills and helps to prepare them for the next stage in their development. Staff liaise with the teachers from the school to provide continuity for the children's care and learning. They share information with parents about children's care and well-being at handover times.

The contribution of the early years provision to the well-being of children is good

Children benefit from the welcoming and relaxed environment. Staff know the children well and some also work in the school. This means that familiar adults care for the children, which fosters a strong sense of security and emotional well-being for children. Staff are good role models and teach children to respect each other. Children build positive relationships with others and play together well. For example, they eagerly took part in a spontaneous group activity to write down their suggestion of a name for the knitted toy duck. This generated excitement as they waited to hear the chosen name. Children enjoy plenty of fresh air and exercise through regular access to the outdoor play environment. Staff help children to learn how to manage risks so they keep themselves safe. They teach children about the importance of good hygiene routines to promote children's good health.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of the safeguarding and welfare requirements, making sure that these are implemented effectively. The well-qualified staff attend safeguarding and first-aid training regularly to keep their knowledge updated. This means that they are clear of their responsibilities to protect children's safety and welfare. The manager holds regular meetings with the staff team to identify what is working well and what needs to be changed, which benefits children. Parents receive clear information about the club through the company's website, newsletters and ongoing discussions with staff.

Setting details

Unique reference number	EY440051
Local authority	Bournemouth
Inspection number	824488
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	14
Name of provider	115 Childcare Services Ltd
Date of previous inspection	17 May 2012
Telephone number	07703448566

115 Club St Clements re-registered under the current name in 2011. It is one of a privately owned chain of clubs that operates in Bournemouth and Hampshire. The club operates from a mobile classroom in the grounds of St Clements and St Johns Church of England Infant School in Boscombe, Bournemouth. The club is open Monday to Friday, offering after school sessions from 3.15pm to 5.45pm. The club employs three staff, all of whom hold appropriate qualifications.

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