

Inspection of Alba - Little Me Bray Preschool

Bray Cricket & Hockey Club, High Street, Bray, Maidenhead SL6 2AA

Inspection date: 21 January 2025

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive happy and confidently leave their parents and carers at the door. Staff provide an inclusive and nurturing environment for all children, including those with special educational needs and/or disabilities (SEND). They are confident in social situations. For example, children say to visitors, 'What's your name?' and ask, 'What are you doing?' Children have formed close attachments with staff, who are caring in their approach. This helps children to feel safe and secure. Staff encourage children to use their imagination during play. Children use a breadth of language to describe the things they are doing in their play. Staff interactions are purposeful. For instance, as children explore sand, staff introduce new language, such as 'excavator'. Children listen attentively during storytelling sessions and participate in group games. Children show good self-esteem and a good sense of belonging. Staff tune in to children's interests and build their knowledge and understanding from these. Staff demonstrate that they prioritise children's well-being. For example, they check that children are dressed in suitably warm outdoor clothing.

What does the early years setting do well and what does it need to do better?

- Staff swiftly identify children with SEND and provide them with support. Managers work with staff, parents and external professionals to implement plans that address gaps in children's learning. This helps children make good progress from their starting points.
- The newly appointed managers continually review and evaluate what is working well and identify future developments. The managers observe staff practice, and supervision meetings take place. Staff attend meetings, share ideas and access regular training. This helps staff develop their knowledge further and contributes to children making good progress in their learning. The manager has reflected well on staff practice and has plans in place to help the team support children with understanding how their behaviour effects themselves and others.
- Overall, parents are complimentary about the care and education their children receive. Staff regularly share information with parents about their children's development through daily discussions and an online platform. Parents comment on their children enjoying nursery.
- Staff help children to play harmoniously together. They encourage children to talk to each other and take turns with the resources. This promotes their positive attitudes to learning.
- The manager and staff have a good understanding of their safeguarding procedures. They complete regular risk assessments and ensure the environment is safe and secure. All staff complete regular safeguarding training that is applicable to their specific role. Managers and staff have a secure knowledge of the procedure if an allegation is made against a member of staff.

This helps to ensure their safety while at the setting.

- Staff provide a range of stimulating activities to encourage children's physical development. Children excitedly play football together. They build strength and develop coordination and balance. Children enjoy lots of time outdoors to support their physical skills and well-being.
- Staff understand the importance of promoting children's communication and language skills. For example, children listen with increasing attention and listening skills while staff read them a story to help develop children's love of books and early reading.
- Overall, teaching is good. Managers and staff are dedicated to delivering a comprehensive and well-sequenced curriculum for children. Staff have an understanding of what they want children to learn next. Overall, children access a curriculum that fosters their interests and builds on what they already know and can do. However, the curriculum is not consistently implemented with precision to consistently support the intent of some activities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff's understanding of how to implement the learning intentions for activities so they are clear on what skills and knowledge they want children to gain.

Setting details

Unique reference number	2792547
Local authority	Windsor and Maidenhead
Inspection number	10377796
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	30
Number of children on roll	30
Name of registered person	AlbaNurseries Ltd
Registered person unique reference number	2681650
Telephone number	07940207089
Date of previous inspection	Not applicable

Information about this early years setting

Alba- Little Me Bray Preschool registered in 2024. The pre-school has four members of staff. One who holds a level 6 qualification, two with level 3 qualifications and one who is unqualified. The nursery opens term time only, from 9am until 3pm, Monday to Friday. The nursery provides government funded childcare.

Information about this inspection

Inspector

Claire Boparai

Inspection activities

- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector and the manager carried out joint observations of activities and staff practice.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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