

Inspection of Amigos After School Club

St Cuthberts Rc Primary School, Heyscroft Road, Manchester M20 4UZ

Inspection date: 15 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff welcome children individually as they come to the club after their school day. Children chat to staff and visitors with confidence, talking about their day and their plans for the school holidays. Staff support children to celebrate how they are each unique. They talk about their families and their heritage. Staff plan activities for children to find out more about different cultures and celebrations. Staff promote healthy lifestyles. Children eat fruit for snacks and discuss healthy eating and hygiene routines with staff. This helps children to form healthy habits for life.

Staff ensure that children feel safe and happy at the club. Children show positive attitudes as they choose from the good range of activities. They enjoy craft activities, such as stringing beads to make jewellery. Children choose to play mathematics and trivia games on the computers, working together and discussing possible answers. Staff help children to build models with construction kits, engaging them in interesting discussions as they play. Children play outside each day and explore the large woodland area as staff promote their physical skills. Children's overall well-being is well promoted.

What does the early years setting do well and what does it need to do better?

- The small team of staff show commitment to the club and generally know children well. However, when children start part way through the year staff do not find out as much background information about them as those who start at the beginning of the school year. This means that staff can not plan as thoroughly for these children's individual needs and interests.
- Staff work hard to make the club a fun place for children to relax with their friends after their school day. Staff's continual discussions with children mean that children are involved in activity planning. Consequently, children are engaged and happy in their play.
- Staff have daily conversations with parents at collection times to ask for their views and to keep them updated about their children's day. Parents report that they are happy with the experiences their children have at the club and that their children's confidence grows each time they attend. This communication helps to build and maintain parent partnerships and supports consistency of care for children.
- There is a wealth of experience between the team of staff. They communicate daily with class teachers and find out about children's school day. This helps staff to plan mindfully for children so that they enjoy and benefit from their time at the club.
- Children behave very well and have friendly but respectful relationships with staff. For instance, they call staff and visitors 'Sir' and 'Miss'. Staff support

children to understand the expectations of them and the routines at the club. This contributes to the calm but fun atmosphere at the club.

- Staff and children work together to set rules to keep everyone safe at the club. For instance, children know to ask an adult if they want to play a game on the computers. They find out about using technology safely and about keeping themselves safe.
- The youngest children have a key member of staff who liaises with their early years foundation stage teachers. Staff are mindful of children's learning and targets at school and have regard to these while planning activities. This helps to promote continuity across children's time at school and at the club.
- Staff encourage children to mix with others of all ages. They encourage older children to be mindful of their younger friends. As a result, children all play together, and older children encourage their younger friends. They play football together and cheer as they praise each other's skills. This helps to promote children's social skills and boosts their confidence.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY536174
Local authority	Manchester
Inspection number	10350869
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	28
Number of children on roll	25
Name of registered person	Amigos After School Club Ltd
Registered person unique reference number	RP536173
Telephone number	07739950591
Date of previous inspection	7 September 2018

Information about this early years setting

Amigos After School Club registered in 2016. It operates on the site of St Cuthberts Rc Primary School and is run independently of the school. Sessions are from 3.15pm to 5.30pm, Monday to Friday during term time. The club employs three members of childcare staff, all of whom hold appropriate childcare qualifications at level 3.

Information about this inspection

Inspector

Amy Johnson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children and staff spoke to the inspector during the inspection.
- The inspector spoke with the provider about the leadership and management of the setting.
- The inspector spoke to several parents during the inspection and took account of their views.
- The provider showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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