

ABC Daycare & O-Zone Out of School Club

Inspection report for early years provision

Unique reference number	EY289195
Inspection date	20/10/2008
Inspector	Abigail Caroline Cunningham and Thecla Grant
Setting address	The Old School, Vicars Terrace, Allerton Bywater, Castleford, West Yorkshire, WF10 2DJ
Telephone number	01977 519601
Email	
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

ABC Daycare & O-Zone Out of School Club, is run by Allerton Bywater Community Partnership. It opened in 2004 and operates from three play rooms and the dining area within 'The Old School'. It is situated in Allerton Bywater, near Castleford. A maximum of 47 children may attend the setting at any one time. The setting is open each weekday from 07.30 to 18.00, for 50 weeks of the year. All children share access to a secure enclosed outdoor play area. There are currently 75 children aged from five months to under ten years on roll. The children come from a wide catchment area. The setting currently supports a number of children with learning difficulties and disabilities. The setting employs ten members of staff. Of these, eight hold appropriate early years qualifications and two members of staff are working towards a qualification.

Overall effectiveness of the early years provision

The setting are not currently meeting various requirements, which puts the children's safety and welfare at risk. As a result, the children are not being adequately cared for. All the children are included and the setting is beginning to develop close links with parents. The setting has recently undergone major organisational changes and there are clear plans in place for improvement. Self-evaluation takes into account the views of the committee, parents, staff and early years advisors and it clearly identifies the settings strengths and weaknesses and is being used to make gradual improvements, such as employing additional staff to care for the children. The children do make satisfactory progress in their learning and development, however, there is scope to improve both the quality of the planning and children's development records.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure staffing arrangements are organised to meet the requirements for adult:child ratios 21/10/2008
- ensure that the safeguarding children policy, includes the procedure to be followed in the event of an allegation being made against a member of staff (also applies to both parts of the Childcare Register) 03/11/2008
- keep Ofsted informed of any changes to the individuals who are members of the committee (also applies to both parts of the Childcare Register) 03/11/2008
- take steps to prevent intruders entering the premises (also applies to both parts of the Childcare Register). 21/10/2008

To improve the early years provision the registered person should:

- develop the planning, so that it reflects the children's individual needs and interests
- provide babies with regular opportunities to be involved in sensory activities, such as messy and creative play
- involve parents in the process of identifying their child's starting points and encourage parents to add their comments and observations to their child's development record.

The leadership and management of the early years provision

Staffing arrangements are ineffectively organised. This is because, there are not always enough staff on duty to meet the required adult:child ratios. Therefore, the children do not always receive the care and attention that they need. The staff have completed safeguarding children training and know which agencies to contact if they are concerned about a child. The settings safeguarding children policy does not meet requirements as it does not include a procedure to be followed in the event of an allegation being made against a member of staff. Also, Ofsted have not been kept informed of all the relevant changes to the individuals who are members of the committee. Therefore, the committee members suitability has not been checked or approved by Ofsted.

Parents, children and visitors are warmly welcomed into the setting by friendly and approachable staff. The parents have regular opportunities to share what they know about their child. This is done through regular discussions with staff and an adequate settling-in procedure. Staff give good attention to meeting babies individual needs for eating, changing and sleeping. The staff exchange this information with parents, for example, through the use of daily diary sheets. The parents are mostly encouraged to be involved in their child's learning, for example, regular letters are sent home, which gives details of current events and activities. Also, parents enjoy helping out on trips and with various celebrations, such as bonfire night and fund raising events. However, not all parents are given the opportunity to share their child's starting points with staff and parents are not encouraged to add their comments to their child's development record.

Some of the staff are experienced in identifying and working with children with learning difficulties and disabilities. As a result, the nursery has adequate procedures in place to support all children, for example, key members of staff have attended relevant training. Additionally, the staff regularly liaise with parents and outside agencies, to make sure the children's individual needs are met.

The setting is committed to making the necessary improvements and all the recommendations which were raised at the last inspection have been met, for example, environmental health and food safety regulations have significantly improved. Also, the setting are currently working with various advisors from the Local Authority to improve their practice and the staff have been receiving internal Early Years Foundation Stage training and are in the process of putting their newly

acquired knowledge into practice. As a result, the staff's confidence is increasing, in relation to completing the children's development records and planning a suitable range of activities for the children.

The quality and standards of the early years provision

All staff are fully aware of the individual dietary requirements and preferences. The setting employs a cook and there is a high emphasis on healthy eating. Meals are wholesome and children are offered fresh fruit and vegetables each day. Effective arrangements are in place for administering first aid and medication, for example, there are fully stocked first aid kits available in each play room and all of the staff hold a current first aid certificate.

Most safety measures are in place, for example, socket covers and safety gates. The children are developing an awareness of safety, through practising emergency evacuations regularly. The children are supervised at all times and are never left alone with any person who has not been vetted. However, the system for managing access to the premises is ineffective, for example, unauthorised persons are able to gain entry to the dining area.

Assessment records show the children's approach to learning, their achievements and progress. Some of the children's records, identify what needs to be included in planning for children's individual next steps in learning. Planned activities tend to be based upon various themes which do not reflect the children's individual needs and interests. Most of the children are involved in a balanced range of activities. However, babies are not regularly involved in messy and creative play, therefore, opportunities for this age group to learn through their senses are limited.

The environment is generally well organised, for example, activities are accessible and most of the areas are well stocked. The staff effectively help children become more aware of their environment and the natural world, for example the provide many first hand experiences such as walks in the local community and regular visits to the local church. The children can name and match colours and are developing good counting skills. For example, a member of staff asked a young child 'how many pumpkins have you done?' The child successfully replied, 'three pumpkins'.

The children feel confident in asserting their own needs and preferences. For example, young children regularly request that the staff join in with their favourite songs. The children enjoy playing outside and older children are able to use large apparatus with confidence, control and co-ordination, such as the climbing frame. The children are beginning to recognise the importance of keeping healthy, for example, through discussing hand washing routines and healthy eating.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	4
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	4

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:
www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure that the safeguarding children policy, includes the procedure to be followed in the event of an allegation being made against a member of staff (also applies to both parts of the Childcare Register) 03/11/2008
- keep Ofsted informed of any changes to the individuals who are members of the committee 03/11/2008
- take steps to prevent intruders entering the premises. 21/10/2008

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure that the safeguarding children policy, includes the procedure to be followed in the event of an allegation being made against a member of staff 03/11/2008
- keep Ofsted informed of any changes to the individuals who are members of the committee 03/11/2008
- take steps to prevent intruders entering the premises. 21/10/2008

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.