

Inspection of Anston Park After School Club

Anston Park infant School, Park Avenue, North Anston, SHEFFIELD S25 2QZ

Inspection date:

3 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, safe and well cared for in this club. The club is bright, welcoming, well organised and equipped with a wide variety of activities for children of all ages. The manager and staff have developed a familiar routine so that children know what to expect and what is expected of them. They organise the club so that they can monitor all areas. As a result, children are confident, capable and comfortable. They make choices and share their ideas in conversations with staff and other children.

Staff value children in this club. They give children responsibilities and help them to develop their independence. Older children intuitively help younger children. Children's interactions are excellent and they are kind to each other. At snack time, older children help to pour drinks and to put things away. Children have good manners and spontaneously say please and thank you.

Staff know children well and have high expectations of each child. They give children opportunities to share their ideas and understanding. Staff are responsive, playful and affectionate as they interact with children. Children enjoy coming to the club. They know, like and trust the manager and staff.

What does the early years setting do well and what does it need to do better?

- Staff promote healthy lifestyles with children, such as through food, activities and by encouraging positive behaviour. Children wash their hands before eating and sit together at snack time. Staff provide a selection of food for children to choose from and encourage children to make healthy choices. Staff often sit with children as they eat so that they can model good behaviour and interact with them. Children show an interest in each other and staff. Children and staff enjoy being together.
- Most days, children spend time playing outside. Children have access to a large, secure outdoor area, including a football pitch. Staff provide equipment, including scooters and balls, so that children can make choices about what they would like to play with.
- The manager and staff carry out risk assessments of all areas and activities so that children are safe. Staff evaluate the club and reflect on their practice. They share information and ideas at weekly staff meetings.
- The manager has developed a key-person system for children in the early years and those with special educational needs and/or disabilities. Staff have developed a quiet area that can be used if children feel overwhelmed.
- Children complete an 'All About Me' form when they start at the club. Once a year, older children carry out a survey to find out what younger children like

doing. Some staff also work in school as a lunchtime supervisor. This helps children to settle as they are familiar persons, who children know and trust.

- The manager is energetic and participates in children's play, such as a craft activity with children as they make a hedgehog. She recognises that this is an opportunity to listen to children. Children discuss their ideas and narrate their artwork. They talk about finding a hedgehog and remember that the manager took the hedgehog to a sanctuary.
- Staff develop excellent relationships with children and parents. Children know and like staff. There is a strong sense of community within the club. Parents value the care that staff give to their children. They say that staff know their children well.
- Parents speak glowingly of the club, the service and staff. They say that their children develop their social skills, language and communication and that they are part of the community. Parents comment that staff share information with them in daily conversations and that they are welcomed when they collect children. They say that their children love the club and that staff help families and children.
- Children have access to electronic tablets with a selection of games. Older children help younger children to find words and to match pictures. The manager works in collaboration with staff in school to ensure that children develop skills in using technology and are safe on social media and the internet.
- The club operates inside the school premises. The manager and the headteacher recognise the mutual benefit of working together. This supports children's personal development, transitions to school, parent partnerships and the school community.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY406251
Local authority	Rotherham
Inspection number	10335140
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	36
Number of children on roll	45
Name of registered person	Anston Park After School Club Committee
Registered person unique reference number	RP529558
Telephone number	01909 550011
Date of previous inspection	6 June 2018

Information about this early years setting

Anston Park After School Club registered in 2010 and is located in Sheffield. The club employs three members of childcare staff. Of these, one member of staff has an appropriate qualification at level 3. The club opens during term time, from 8am to 8.45am and from 3.15pm to 5.45pm, Monday to Friday.

Information about this inspection

Inspector

Caroline Brooks

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The manager and staff showed the inspector the areas used by the club and explained how the club is organised.
- The inspector spoke to children during the inspection.
- The inspector held a number of discussions with the manager and staff.
- The inspector looked at relevant documentation.
- The inspector observed the interactions between children and staff.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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