

Inspection of Anerley Day Nursery

Schoolkeepers House, Anerley Road, Anerley, London SE20 8BD

Inspection date: 29 April 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children show enthusiasm and clearly enjoy spending time in this nurturing and friendly nursery. They regularly approach staff to join in their play or to seek comfort if they need it. This reflects the positive relationships children build with adults in the setting. Staff foster a supportive environment that encourages children to be independent in their choices and develop as confident learners. The curriculum draws from what children know and can do from the start and prepares them for their next stages of learning. For example, young babies explore mixing sand and water, which helps develop their hand muscles. Pre-school children use their imagination to create a hairdressing station, building on their social and cooperative skills.

Staff engage with children's play and hold discussions about things they are interested in. For example, pre-school children talk about the different jobs people have in the community. Staff often read stories and sing songs to children. They encourage children to repeat the words and use the actions, which supports their communication and language skills. Children clap, ask questions and comment on the story, clearly showing their enjoyment and engagement in the activity.

Staff have high expectations of children's behaviour. They remind children to be kind to each other and help them to manage their feelings through shared discussions. This helps children feel heard and supports their understanding of their own emotions. Staff are good role models and praise children for doing things independently. This supports children's understanding of what is expected of them and helps them take pride in their achievements.

What does the early years setting do well and what does it need to do better?

- Leaders plan and implement a curriculum that is ambitious and sequenced over time. It is designed to give children opportunities in all areas of learning and prepare them for their next stages in education. For example, staff teach children to recognise their names and encourage them to have a go at writing cards to their friends. This supports children's early handwriting skills for future transitions.
- Staff know children well. They identify children's individual needs and interests early on and use this knowledge to plan targeted activities. Children with special educational needs and/or disabilities are well supported through a thoughtful, targeted approach. Additional funding is used effectively to support children's development and enhance their learning experiences. However, at times, some staff are not sufficiently skilled to offer extra challenge during activities to extend children's progress even further.
- Staff support children's communication and language skills well. They introduce

new words during play, read stories with enthusiasm and allow children time to answer questions. This supports children's vocabulary and helps them become competent communicators.

- Staff encourage children to develop their independence skills from an early age. Young babies attempt to feed themselves during lunchtime while pre-school children wash their hands independently before mealtimes. Daily routines are generally well established, and children follow instructions well. However, there are times when staff are busy completing tasks that take their full attention from the children. Without it, children become unsure what they must do next, which impacts on their engagement within the activities.
- Leaders offer a well-balanced and nutritious menu. Allergy management procedures are in place, and dietary requirements are catered for effectively. Staff teach children about their own dietary needs and the needs of others. They talk to children about the importance of wearing hats and drinking water during warm weather. This helps children understand how to stay safe and healthy. Staff help children find their own solutions to problems and encourage them to keep trying. As such, children show good levels of resilience and have positive attitudes towards their own learning.
- Partnership with parents is highly valued in the setting. Leaders and staff offer various opportunities for parents to be informed of their children's progress at nursery, for example, through meetings each term and stay-and-play sessions. Parents say they are happy with the support and care their children receive at the setting. They feel heard and that their views taken into consideration when changes are made. As a result, parent partnerships are strong.
- Leaders provide ongoing professional support to enhance staff's skills. In turn, staff feel valued and heard. They benefit from regular supervision and staff meetings to support them in their roles. Leaders are committed, reflective and maintain a good oversight of the setting.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance teaching so that staff consistently offer further challenge to extend children's learning to the highest level
- improve staff deployment during transition times to support all children's understanding of the routine and maintain their engagement.

Setting details

Unique reference number	137227
Local authority	Bromley
Inspection number	10395675
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	89
Number of children on roll	123
Name of registered person	Crystal Childcare Limited
Registered person unique reference number	RP523865
Telephone number	020 8776 9792
Date of previous inspection	14 March 2022

Information about this early years setting

Anerley Day Nursery registered in 2001. It is located in Anerley, in the London Borough of Bromley. The nursery is open from 7.30am to 6.30pm, for 50 weeks of the year. The nursery employs 22 members of staff who work directly with the children. Of these, 14 hold relevant childcare qualifications from levels 2 to 5. The nursery receives funding to provide early education for children aged two, three and four years.

Information about this inspection

Inspector

Sonia Ferreira

Inspection activities

- The manager showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The deputy manager, manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke to children to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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