

Inspection of Bee Kids

Arden Primary School, Bredbury, Stockport SK6 2EX

Inspection date:

26 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are relaxed and happy in this welcoming setting. They arrive smiling and order breakfast from a changing menu. Staff are friendly and show a genuine interest in the children's lives. Children talk about their achievements, worries and their plans for the day ahead.

Staff plan engaging activities that follow the children's interests. Children choose to play sports, do craft activities or play board games. Younger children receive close attention from a dedicated member of staff to ensure they are happy and safe. There are high expectations of every child in the setting. Children take turns, use excellent manners and are kind to each other. They ensure that all children are included in their games. Friendships flourish in this setting, and children enjoy feeling part of a community.

Children enjoy watching films and playing games on electronic tablets. Staff ensure that children are safe using the tablets by choosing suitable content. Screen time is carefully monitored and balanced with physical and social activities. Outdoors, children run around, play football and use the school's large outdoor play area.

What does the early years setting do well and what does it need to do better?

- Staff plan a variety of seasonal activities. Children safely carve pumpkins, explore messy play and prepare worm cupcakes for a Halloween disco. These activities ensure that children are engaged and happy during their time at the setting.
- Children have positive attitudes in this setting. Children are motivated to join in games and try new activities. Staff encourage children to regulate their own behaviour by employing calming strategies. As a result, children are happy in this setting and there is a harmonious atmosphere.
- Staff support children's independence skills. They encourage children to clear their own plates after eating, and everyone helps to tidy up. Children write their own names on a list to take a turn with the electronic devices. Children take pride in having age-appropriate responsibilities.
- Children say they are happy in this setting. They show the inspector the word games they are playing and talk about painting pumpkins. Children say that the adults are fun, kind and friendly.
- Staff support children to talk about their feelings. Staff are aware when children are facing difficulties at home or school and give children extra attention. As a result, children feel secure.
- The manager creates an inclusive environment. She supports children's individual needs and celebrates what makes each child unique. Staff promote

equality and ensure everyone is treated fairly. As a result, children display high levels of respect for each other.

- Staff work in partnership with schools, parents and other agencies. Staff communicate effectively with parents about the child's school day and general well-being. Staff support children's individual needs by seeking advice from experts. They ensure that children directly benefit from any funding they are entitled to. The staff endeavour to secure the best outcomes for all children.

Safeguarding

The arrangements for safeguarding are effective.

Staff know and are alert to the signs and symptoms of abuse and neglect. They know who to contact to report safeguarding concerns. Staff teach children how to keep themselves safe. They encourage children to share anything that worries them. Staff use risk assessments effectively to keep children safe in the setting. The setting has effective policies for the safe use of electronic devices. Staff follow clear procedures to ensure accidents are recorded and communicated to parents. Staff hold paediatric first-aid certificates and are knowledgeable about what to do in an emergency.

Setting details

Unique reference number	2585814
Local authority	Stockport
Inspection number	10251122
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	80
Number of children on roll	550
Name of registered person	Bee Kids Limited
Registered person unique reference number	2585815
Telephone number	07853325691
Date of previous inspection	Not applicable

Information about this early years setting

Bee Kids registered in 2020. It is independently run on the premises of Arden Primary School, in the Bredbury area of Stockport. The club operates from 6.30am to 9.15am, and 3pm to 6pm, Monday to Friday. The setting also operates from 7.30am to 6pm during all school holidays, with the exception of bank holidays and Christmas. There are seven members of staff. One member of staff has a level 5 qualification, and two hold a level 3 qualification.

Information about this inspection

Inspector

Natalie Myatt

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector viewed key documentation, including evidence of suitability and qualifications.
- Children talked to the inspector during the inspection.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of care being provided and assessed the impact this was having on children.
- Parents and carers shared their views about the setting with the inspector.
- The inspector held discussions with the manager throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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