



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 255205

INSPECTION DETAILS

Inspection Date	11/01/2005
Inspector Name	Adelaide Griffiths

SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	St Phillips Project (The Branch)
Setting Address	91 Beeches Road West Bromwich West Midlands B70 6HG

REGISTERED PROVIDER DETAILS

Name	The Committee of St Phillips Project
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ORGANISATION DETAILS

Name	St Phillips Project
Address	91 Beeches Road West Bromwich West Midlands B70 6HG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Phillips Project (The Branch) opened in 2003 and operates from an old converted house which is shared with staff who run various projects. It is situated near West Bromwich town centre. A maximum of 18 children may attend the club at any one time. The club is open each weekday from 07:00 to 09:00 and for 15:30 to 18:00 during term time and for 8 weeks during the school holidays. All children share access to a secure enclosed outdoor play area. The club also use the play area at the local church.

There are currently 8 children aged 4-8 years on roll. Children come from a catchment area of local schools.

The club employs 5 staff. Three of the staff, including the manager hold appropriate qualifications. Two staff are working towards a qualification.

How good is the Day Care?

St Phillips Project (The Branch) provides satisfactory quality of care for the children. Space and resources are effectively organised to meet children's individual needs. Daily activities meet the needs of all children attending. Staff provide a welcoming and caring environment where children are comfortable. The settings has a wide range of toys and equipment in good condition, which promote children's overall development. Most documentation is in place, but accident records, complaints procedures and child protection information need to be completed.

There are satisfactory measures in place to ensure children's safety, but staff need to address some issues. There is acceptable practice in place to encourage children personal hygiene. The setting provides healthy snacks whilst giving consideration to children's individual dietary requirements. All children are involved in activities according to their differing abilities and are involved in decision making, but staff are uncertain about some aspects of the equal opportunities policy. Staff demonstrate some understanding of child protection issues.

The Club provides a wide range of toys and resources to stimulate children's learning and development and children maintain interest in activities. Staff interact positively with children; as a result children develop confidence. There are effective behaviour management strategies in place. Staff use a consistent approach and this is reflected in children's responses to staff and their interaction with one another.

Staff have a good working relationship with parents. They are supplied with information on a daily basis, however written records of children's progress is not shared routinely.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff provide a range of stimulating activities that engage children, maintain their interest and promote their development in different areas.
- There is good interaction between children and staff who listen to and respond appropriately so that children develop confidence.
- A consistent approach in managing behaviour encourage children to co-operate with staff and as a result they respond appropriately to requests and instructions, and interact well with their peers.

What needs to be improved?

- the completion of all documentation
- attention to all safety issues including records of vehicles in which children are transported
- the staff's understanding of equal opportunities
- clear guidelines for staff to access child protection information
- the sharing of written records pertaining to children's development with parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that all policies and procedures include sufficient detail.
6	Ensure that safety measures are in place including records relating to vehicles in which children are transported.
9	Ensure that all staff are informed about equal opportunities policy issues
13	Ensure that all staff know how to locate information relating to child protection.
14	Provide written records of children's development for sharing with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.