

Inspection of Bubbly Nursery For Children With Special Needs

St. Dunstan's Church, 32 Bellingham Green, London SE6 3JB

Inspection date: 4 September 2019

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Inadequate

What is it like to attend this early years setting?

The provision is good

The nursery is owned and managed by a trained health visitor who has a special interest in caring for children with special needs. Children are happy to come to nursery and behaviour is good overall. They benefit from plenty of adult attention which meets their needs well. Children are at the centre of everything they do, and the curriculum is planned to help all children achieve, including those attending with special educational needs and/or disabilities (SEND). Parents told the inspector they really appreciate the dedication and support the manager provides for families. The manager offers as much help and guidance as possible. This includes working with other professionals and signposting parents to groups and specialist support. This means the nursery and parents are working together to ensure that children have the best possible start. The nursery motto is 'Rainbow of opportunity'. Adults plan and provide a range of activities to help individual children make the progress they need to move on to their next stage of learning. They know children well and share every achievement with parents. This holistic approach means the setting is working well with families to really make a difference to children who attend.

What does the early years setting do well and what does it need to do better?

- The quality of education is good because the activities are planned to meet the individual needs of children. The manager carefully monitors children's progress and plans for the skills she would like them to acquire.
- Children are often encouraged to learn through their senses by, for example, using different textures and shapes, as well as using bubbles to help develop their speech and language.
- Adults focus on developing the skills of concentration for all children, including those attending with SEND, using regular individual activities such as threading and posting games.
- Children enjoy the outdoor area for running, balancing with hoops and playing on the slide. This helps children who may be behind to catch up with their physical skills.
- Adults talk and listen to children during imaginative play in the toy kitchen. They carefully extend children's speech and encourage them to use longer words as they play.
- Children who do not have speech learn to communicate using pictures and toys at nursery. This helps them make their needs known to their parents when at home.
- Most-able children are learning new skills, including how to work with shape and number, mark making and using a range of words to support their early reading.
- Adults are very caring towards children and help them to manage their emotions. An adult is always on hand to comfort and talk to a child if needed.

This helps children feel happy and secure.

- Partnerships with parents are good. Parents receive a warm welcome when they arrive with their child and are offered daily feedback at the end of each session. Parents have confidence in the setting and the staff.
- The manager has appropriate experience, knowledge and skills to run her setting well. She has recruited suitably qualified staff since the previous inspection. She provides appropriate support to enhance their skills.
- The manager has worked well with the local early years team to meet the actions since the last inspection. This includes improvements to record-keeping, safety and staff supervision to enhance practice.
- Adults working with children provide sensitive care which helps children feel confident. However, some children are not settled at mealtimes when they sit down to eat together.
- The manager reflects on her practice and plans for improvements. This will ensure children's experiences at nursery continue to help them develop future skills.

Safeguarding

The arrangements for safeguarding are effective.

The provision has improved safeguarding arrangements since the previous inspection and safeguarding is effective. Newly recruited staff are carefully checked to ensure they are suitable. All staff are expected to undertake training in the setting's safeguarding policies and procedures. This means they understand how to identify and report concerns. Children are kept safe in the nursery through good procedures for risk assessment and fire safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the arrangements for children's mealtimes to help all children settle and enjoy being with their friends.

Setting details

Unique reference number	EY557715
Local authority	Lewisham
Inspection number	10109111
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 to 5
Total number of places	24
Number of children on roll	6
Name of registered person	Bubbly Nursery For Children With Special Needs Ltd
Registered person unique reference number	RP557714
Telephone number	07779104283
Date of previous inspection	14 May 2019

Information about this early years setting

Bubbly Nursery For Children with Special Needs registered in 2018. It is located in Bellingham, in the London Borough of Lewisham. There are three staff, including the manager who has a health visitor qualification. The nursery opens from 8am to 6pm, Monday to Friday, 47 weeks of the year. Early years education funding is in place for children aged two, three and four years.

Information about this inspection

Inspector
Debbie Davey

Inspection activities

- Most parents of children attending met and spoke with the inspector and shared their views about the nursery.
- The manager and the inspector took part in a learning walk at the start of the visit to discuss the approach to early education.
- The inspector and the manager carried out two joint observations and discussed how children are learning in the setting.
- The manager and the inspector had a short management meeting to discuss improvements since the last inspection.
- The inspector sampled documentation, including evidence of staff suitability checks and qualifications.
- Time was spent observing and speaking with staff and children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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