

Buttons

60 Whitehall Road, Ramsgate, Kent, CT12 6DF



Inspection date

21 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in a well-resourced and safe environment, both indoors and outdoors. They develop their independence skills well and they choose from the easily accessible and interesting toys.
- Parents are particularly pleased with the quality of the provision. They feel their children settle well and there is a good exchange of detailed information, particularly for children with individual care plans.
- The manager and staff work well as a team and review their practice to improve the outcomes for the children.
- Staff support children's communication skills well. For instance, they encourage children's language skills through meaningful conversations and use signing to support children who have speech difficulties to understand and communicate.
- Staff use observations and assessment successfully to monitor children's development and plan activities to help their learning. Children make good progress in their learning.

It is not yet outstanding because:

- Staff do not consistently make full use of all opportunities to help children to understand the similarities and differences between themselves and their cultures and languages.
- On occasions, staff do not consistently extend activities as far as possible to offer the fullest amount of challenge to develop children's thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about the similarities and differences between people, languages and cultures, to extend children's awareness of diversity
- create more opportunities to use questioning that extends children's learning during their everyday play.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector sampled a range of documentation, including key policies and procedures, and children's development records.
- The inspector took account of parents' views through discussions.
- The inspector spoke to the members of staff and children at appropriate times during the inspection.
- The inspector and manager observed and discussed a planned activity. The inspector held meetings with the manager to discuss staff supervision, training, safeguarding and how they evaluate the practice.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good knowledge and understanding of their role in identifying and addressing any concerns relating to safeguarding or wider child protection issues. Staff work well in partnership with parents, other professionals and other settings the children may attend. For example, they attend extra training to ensure they understand children's medical conditions, to provide continuity of care. The deputy manager monitors children's progress, which helps to identify any gaps in their development and improvements across all the areas of learning. The manager undertakes effective self-evaluation and actively seeks the views of staff and parents about improvements. She carries out regular supervision meetings and staff attend a range of training, which improves their knowledge and develops their practice. For example, staff attended training to extend their understanding of how to support young children's emotional needs.

Quality of teaching, learning and assessment is good

Staff provide a wide range of opportunities for children to explore different materials, such as mud, foam, paint and play dough. This helps children build on their understanding of the world and their creativity. For example, they mix different coloured paints, and talk about the texture and the colours made. Staff skilfully support early literacy skills. For instance, younger children look at the detail in pictures as they read books and older children are encouraged to practise writing their names on their artwork. The key-persons plan accurate next steps to help children build on what they already know. For instance, they plan activities to help toddlers extend their counting skills.

Personal development, behaviour and welfare are good

The manager and staff support children well as they transfer between the two rooms within the nursery. For instance, staff move between the rooms with their key children to ensure there is a familiar adult in the room. This helps to support children's emotional well-being and to settle quickly. Staff promote children's physical skills well, for example, they have used extra funding to purchase keep-fit sessions to develop children's awareness of their own body movements. Staff are very safety conscious and help children to learn to keep themselves safe. For instance, they remind children how to use scissors safely and why they need to be aware of trip hazards and straighten out any creased mats.

Outcomes for children are good

Children learn a good range of skills that prepares them well for the next stage in their learning and eventual move to school. They are interested in the activities and resources on offer and are motivated to learn new things. They enjoy playing alongside adults and their friends. For instance, children learn how to manoeuvre and balance the new tyres so they do not bump into other children or objects. Children learn mathematical shape names. They follow pictures and use three-dimensional shapes to build different shapes.

Setting details

Unique reference number	EY496635
Local authority	Kent
Inspection number	1037243
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	76
Name of registered person	Fegans
Registered person unique reference number	RP901349
Date of previous inspection	Not applicable
Telephone number	01843 597777

Buttons re-registered in 2016 when it moved to new premises. It is located in Ramsgate, Kent and opens each weekday from 9am until 3.30pm during term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are 11 members of staff, 10 of whom have early years qualifications to level 3.

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