

Inspection of Camp 4 Champs

Carrington School, Noke Drive, Redhill RH1 4AD

Inspection date:

23 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff provide an exciting range of activities at the holiday club and children are happy to attend. They arrive eager to see the staff and their friends. Staff support children to engage in an activity, such as bracelet making or colouring. Once all of the children have arrived, staff remind children of the rules and inform them of the plan for the day. Children spend time in age-appropriate groups for the main activities. Staff balance this with time for children to engage in free play and mix with different age groups. This helps children to form friendships and develop their social skills.

Staff provide children with a range of exciting activities and experiences. For example, children develop their cooking skills as they make cakes and smoothies. Staff encourage children to take responsibility for tasks, such as washing up the equipment they have used. This helps children to develop important life skills. Children relish participating in creative activities. For example, they use straws to blow paint across paper, creating different patterns and mixing colours. Staff create a positive environment that helps children to feel safe. They build trusting relationships and encourage children to share their feelings. Staff have high expectations for children's behaviour and consistently reinforce boundaries. As a result, children behave well and know what is expected of them.

What does the early years setting do well and what does it need to do better?

- Staff find out about the children that are attending prior to them joining the holiday club. They work with parents to find out about children's individual needs to ensure they can provide the best care to them. This includes finding out about their dietary needs and any medication they require. Staff ensure robust procedures are in place to cater for children's dietary requirements and allergies.
- Parents speak positively of the holiday club. They state their children are safe and thoroughly enjoy attending. Parents praise the range of activities that their children participate in. Children are encouraged to share their views of the holiday club and the management team use their feedback to develop and improve. Children comment on how they love playing dodge ball and a multitude of different sports.
- Children spend time outside joining in with high-energy physical games. This gives children the opportunity to develop their physical skills, and keep active and healthy. Staff provide children with nutritious, balanced meals for lunch. However, the snacks that are available for children to buy in the tuck shop are high in sugar and staff do not use this as an opportunity to teach children about healthy choices.

- The holiday club is overseen by three directors, who are actively involved in the day-to-day running of the club. They lead the staff team, sharing their knowledge and providing direction. This helps the club to run smoothly and in an organised manner. The directors have extensive experience working with children. After each holiday club, they reflect on what has worked well and what they would like to do differently in the future.
- The managers aim to provide all children with opportunities that they may not have experienced outside of the club. For example, they hire bouncy castles and deliver archery sessions. This helps to broaden the experiences that all children receive, including those that come from disadvantaged backgrounds.
- Children are independent and confident. They form friendships with each other and demonstrate that they are kind and caring. For example, they share resources and work together as a team. Older children care for their younger peers where necessary, inviting them to join in with their games. Children show high levels of engagement, both during planned activities and times of free play.
- Staff speak positively of their roles. They feel well supported by the management team and thoroughly enjoy working with the children. This shows in their enthusiastic approach. Leaders ensure that staff have access to ongoing training opportunities to develop their knowledge and skills further.

Safeguarding

The arrangements for safeguarding are effective.

The managers recognise the importance of safeguarding. They have a secure understanding of safeguarding issues, such as county lines and domestic abuse. They are confident in how to respond to any concerns that arise about a child in their care. Managers train staff in the signs that may indicate a child is at risk of harm and ensure they are aware of the procedure to follow to raise any concerns. Staff complete training to keep their knowledge and skills up to date. Staff risk assess the environment each morning to ensure that it is safe, removing any hazards that may be present due to the site being shared.

Setting details

Unique reference number	2677484
Local authority	Surrey
Inspection number	10302226
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	500
Name of registered person	Camp 4 Champs Limited
Registered person unique reference number	2524475
Telephone number	07731535909
Date of previous inspection	Not applicable

Information about this early years setting

Camp 4 Champs at Carrington School is in Redhill, Surrey. It registered in 2022 and opens during school holidays. The holiday camp operates from 9am until 4pm, Monday to Friday. It employs ten members of staff, three of whom hold appropriate early years qualifications.

Information about this inspection

Inspector
Jade Orosz

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector about what they enjoy doing while at the holiday club.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector carried out observations of group activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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