

Cherry Tree Day Nursery & Kidz Club

17 Holmwood Drive, New Parks, Leicester, Leicestershire, LE3 9LG



Inspection date

31 May 2017

Previous inspection date

25 November 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff are not supported effectively to improve their teaching skills and ensure that children are sufficiently challenged in their learning.
- Assessments of children's learning are not precise enough to help staff plan well for their individual learning needs. Children do not always make good enough progress.
- The manager's self-evaluation of the provision does not identify key weaknesses and aspects that require improvement.
- Staff do not routinely collect detailed information from parents about children's skills on entry to assess children's starting points and plan as fully as possible for their learning.

It has the following strengths

- All children settle well into the nursery as they form friendly and supportive relationships and attachments with the key persons caring for them. Young children learn to manage their behaviour and share toys by following the example set by staff.
- The provider has established robust recruitment procedures to ensure that staff are suitable to work with children.
- Parents are very complimentary of the positive service and care offered to their children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
provide effective supervision and coaching for staff and improve the quality of teaching so that children are consistently challenged in their learning	01/09/2017
improve how well staff observe and assess children's learning, in order to focus on children's interests and plan for the next steps in their learning, so that children are challenged and make good progress.	01/09/2017

To further improve the quality of the early years provision the provider should:

- use self-evaluation effectively to identify any weaknesses and take action to improve the quality of the provision
- gather more in-depth information from parents about children's abilities on entry, to help plan precisely for their learning at the earliest opportunity.

Inspection activities

- The inspector observed children's play and staff interaction indoors and outdoors and the deployment of staff.
- The inspector spoke with the management team, staff, parents and children at convenient times during the inspection.
- The inspector sampled a range of documentation, including children's records and evidence of staff's vetting and suitability checks. She discussed the nursery's self-evaluation.
- The inspector and deputy manager observed and discussed a planned activity.
- The inspector observed teaching practices and the impact these have on children's learning.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management requires improvement

There are some appropriate methods to monitor and evaluate the provision which include the views of the parents and children. However, self-evaluation is not always accurate enough to help identify strengths and weaknesses and drive improvement. The manager does not monitor children's progress accurately to identify all children's learning needs. Staff are qualified and trained. However, systems for monitoring staff performance and promoting their ongoing professional development are not strong enough. This means there are inconsistencies in the quality of teaching. Safeguarding is effective. Staff know what to do if they are concerned about a child's welfare.

Quality of teaching, learning and assessment requires improvement

Staff do not assess children's progress well enough. Consequently, activities are not planned to match children's interests, support the next steps in their learning effectively or help them make good progress. Nevertheless, staff talk to children, encouraging them to use language and increasing their vocabulary. Staff organise a range of creative activities that stimulates older children's imaginative play. For example, children enjoy mixing paint and confidently experiment with the new colours they create. Babies and young children enjoy interesting activities, such as water play and exploring the musical instruments. Older children use their concentration skills and solve problems as they complete puzzles.

Personal development, behaviour and welfare require improvement

Children are not always encouraged to make as much progress as they can. Staff share information about children with parents and other settings to ensure they meet children's care needs. However, staff do not gather enough information when children start to find out what they already know and can do. Outdoors, children can exercise and enjoy fresh air. They have fun hunting for insects, riding on wheeled toys and playing ball games. Staff teach children about the importance of sun safety, such as wearing hats and staying hydrated. Children develop practices to keep themselves healthy, such as washing their hands before eating. They enjoy nutritional snacks, meals and drinks.

Outcomes for children require improvement

Although children are confident, inquisitive and eager to learn, weaknesses in teaching and assessment mean that they do not make good enough progress. That said, children learn from one another and play together, developing their social skills. They take turns as they use and share scooters and bicycles. Children are encouraged to develop their independence. They hang up their coat, pour their drinks at snack time and make decisions about where they want to play. They are acquiring some basic skills to help prepare them for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	EY277070
Local authority	Leicester City
Inspection number	1064524
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	58
Number of children on roll	77
Name of registered person	Steven Chadwick and Yazmin Chadwick Partnership
Registered person unique reference number	RP522751
Date of previous inspection	25 November 2013
Telephone number	0116 2870092

Cherry Tree Day Nursery & Kidz Club registered in 2004. The nursery is open Monday to Friday from 7.15am to 6pm all year round. There are 11 members of staff. Of these, one holds a BA (Honours) Degree in Early Years, eight hold relevant qualifications at level 3 and two at level 2. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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