

Inspection of Camp 4 Champs

Barnwell School, Barnwell, Stevenage SG2 9SW

Inspection date:

16 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive enthusiastically at this holiday club and they are warmly greeted by staff who welcome them in. Children's confidence is built from supportive staff who reassure them. As children settle in, they choose from a range of activities to engage in. This includes daily sport and physical activities, which promote their good health and well-being. For example, children enjoy games of dodgeball. They learn how to dodge the ball and how to throw the ball safely, which they demonstrate throughout their games. Children have plenty of opportunity to rest their bodies after physical exertion. They participate in yoga sessions, where they practise different yoga poses and breathing techniques. Children enjoy a range of calm activities, such as colouring and sharing books with staff. This helps children to develop good attitudes to healthy lifestyles.

Children demonstrate positive behaviours. They are friendly and develop good relationships with their peers and staff. Children enjoy spending time with their friends, who they happily chat to as they play. When younger children want to join in, older children encourage their friends to make adaptations to the games to accommodate them. Staff manage children's behaviour effectively with clear boundaries and expectations explained to all. As a result, children are respectful and demonstrate good listening skills.

What does the early years setting do well and what does it need to do better?

- The holiday club provides care, entertainment, and food for all children, including those from disadvantaged backgrounds, during the school holidays. From this, staff plan a range of fun activities and opportunities to encourage children to play and learn. Supporting children's good health, through physical activity, is a priority for staff during their time at the club.
- Children enjoy hot meals for their lunch. All staff have undertaken their food hygiene training to ensure children's allergies and dietary requirements are catered for. For example, children wear a coloured band to signify to all staff their dietary needs.
- Staff create a friendly, inclusive environment, where children feel safe and cared for. Staff make adaptations to meet the needs of individual children, to help them settle and enjoy their time at the club. Key persons ensure young children feel understood and cared for. As a result, all children, including those with special educational needs and/or disabilities, benefit from their time spent at the holiday club.
- Children enjoy both adult-initiated and child-led activities, including craft and cooking. For example, children make their own ice creams from cotton pads and water paints. They demonstrate their creative skills and ideas as they

concentrate on their designs. Children are proud of the results and keenly show them to staff and their peers.

- Staff's positive interactions with children help to develop confidence in new social situations. For example, children divide into teams to take part in a quiz. They excitedly talk to one another to decide on funny team names, such as 'The Coco-melons'. They giggle with delight as they answer challenging questions, such as 'How many hearts does an octopus have?', which tests their knowledge well. Children cheer for the winning team, which demonstrates good sportsmanship between them.
- The management team is effective in reviewing the service provided. They regularly gather feedback from parents and children to implement positive changes. Staff recognise the importance of allowing children to come in for 'taster sessions' to get to know the staff and other children. Older children are pleased to be given responsibilities, such as helping to prepare activities, which builds their confidence. As a result, children's emotional needs are met.
- Parents speak positively about the club and staff. They feel their children benefit from the range of activities on offer, which helps their fitness and health. They say that their children enjoy the chance to buy 'tuck' for snack, which gives them a sense of responsibility.
- Managers are highly experienced in working with children through various sport and teaching roles. Staff report that they feel happy and well supported by managers. They are offered good training opportunities to ensure their knowledge is current. Managers meet regularly with staff to ensure they know procedures and policies confidently.

Safeguarding

The arrangements for safeguarding are effective.

Safe recruitment procedures ensure that suitable staff are employed to work with children. Staff inductions and supervision meetings are used to monitor their suitability to continue caring for children. All staff complete relevant training to ensure their knowledge and practice is current, such as managing children's behaviour effectively. They understand their roles and responsibilities to safeguard children. Managers and staff know what to do if they have concerns about a child's welfare. Daily checks and risk assessments are used to ensure the premises and equipment used remain safe and suitable for children. Paediatric first-aid trained staff remain on site at all times.

Setting details

Unique reference number	2695615
Local authority	Hertfordshire
Inspection number	10302175
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	40
Number of children on roll	150
Name of registered person	Camp 4 Champs Limited
Registered person unique reference number	2524475
Telephone number	07731535909
Date of previous inspection	Not applicable

Information about this early years setting

Camp 4 Champs registered in 2022 and is located in Barnwell school, Barnwell, Stevenage. The holiday club operates during the school holidays from 9am until 4pm. It employs six members of staff.

Information about this inspection

Inspector

Rachael Small

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the interactions between staff and children. She looked at a range of documents, including safeguarding policies and procedures.
- The inspector observed activities inside and in the outside play spaces. She spoke to the provider, manager, staff, and children at appropriate times throughout the inspection.
- Staff explained to the inspector how and why different activities and equipment are arranged and used.
- The inspector spoke to parents and children and took their views into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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