

Inspection of Club Viva Hampton Primary

Hampton Library and Leisure, Clayburn Road, Peterborough PE7 8HG

Inspection date:

24 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive confidently from school and greet staff in the sports hall. They demonstrate that they feel safe and secure at the club. Children build good, respectful bonds with staff. They listen to and follow instructions. Staff know that children benefit from consistency in care and ensure they know the club routines. Staff act as good role models for children as they automatically use good manners and are genuinely interested in what children say and do. This helps to create a calm and relaxed environment where children feel valued.

Children freely choose from a good range of resources, books and physical activities. Staff support children well to join in with team games such as dodgeball. They check that children understand the rules of the game and how to play safely so that all children who wish to may join in. Staff are keen to help children but encourage them to do things for themselves. Children help out with routine tasks. They help to tidy up and clean up after painting activities. This helps to develop a sense of belonging at the club. Staff follow children's lead in play and consider how to develop children's ideas. Children enjoy role play where they negotiate with each other as they take turns to be the customer in the book shop.

What does the early years setting do well and what does it need to do better?

- Leaders ensure staff understand their vision and ethos for the club. With a focus on promoting healthy lifestyles through healthy food choices and regular physical activity, they encourage children to be creative, imaginative and to support each other. Staff know children well and ensure children's emerging interests are reflected in the activities they plan.
- Leaders have failed to notify Ofsted of a significant event. This is a breach of the requirements of the early years foundation stage. However, the impact for children in this instance is minimal. Leaders have reflected and enhanced risk assessments for large-group physical activities.
- Parents are positive about the club. They state that knowing that their children are safe and well cared for provides reassurance to enable them to work. Parents add that their children are happy and enjoy attending the club. They feel well informed about what their children do at the club, including receiving information promptly about any accidents that may happen.
- Staff work well with other professionals. There is effective, two-way partnership working with the school that children attend. Staff pass messages on to parents when required. They know the school rules and behaviour expectations. Staff establish club rules with children that reflect school expectations. Children benefit from the consistency this brings. They behave well, showing respect and kindness towards each other and staff.

- Leaders provide younger children who attend Reception class with a key person. The key person helps children to settle when they start and provides reassurance to support them through times of change, such as the move to school. However, leaders recognise that the key-person role is not yet fully embedded to continue to provide support to children once they have settled.
- Leaders reflect on practice and gather the views of children, parents and staff to understand how to make the club better for children. They have plans in place to enhance practice further. For example, leaders know that although staff work well with children and their interactions with them are positive, these can be developed further.
- Staff are valued by leaders. They benefit from regular staff meetings and one-to-one meetings that help them understand their job role and responsibilities. Leaders provide staff with professional development opportunities, encouraging them to develop their knowledge and skills further.
- Children learn about the importance of following healthy lifestyles for their growing bodies. They enjoy games, dancing and sports activities that help to strengthen their muscles and coordination. Staff learn about healthy balanced diets, such as when they make fruit kebabs with staff. Children follow good hygiene routines.

Safeguarding

The arrangements for safeguarding are effective.

Leaders have established a good safeguarding culture at the club. They ensure staff receive safeguarding training when they start and regularly refresh knowledge and training through staff meetings, one-to-one meetings and further training. Staff know the possible indicators of abuse and the processes to follow should they have any concerns about a child's welfare. Leaders follow clear recruitment procedures and conduct ongoing checks that help to assure the suitability of adults working with children. Staff know the whistle-blowing processes should they have any concerns about an adult working with children.

Setting details

Unique reference number	2625922
Local authority	Peterborough
Inspection number	10287274
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	24
Name of registered person	Peterborough Limited
Registered person unique reference number	2625924
Telephone number	01733864754
Date of previous inspection	Not applicable

Information about this early years setting

Club Viva Hampton Primary registered in 2021. The club provides before- and after-school care for children aged four to 11 years. Sessions are from 7.30am until 9am and from 3.25pm until 6pm each weekday during school term time. During school holidays, the club provides care from 8.30am until 5.30 pm each weekday. The club employs six members of staff.

Information about this inspection

Inspector

Gail Warnes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The nominated individual joined the inspector on a learning walk and talked to the inspector about the club's ethos.
- Children spoke to the inspector about what they enjoy doing when they attend the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The nominated individual spoke with the inspector about the leadership and management of the club.
- The inspector observed the interactions between staff and children at the club.
- The inspector carried out joint observations of group activities with the nominated individual.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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