

Christ Church Streatham Church of England Primary School

Inspection report

Unique Reference Number	100611
Local Authority	Lambeth
Inspection number	276344
Inspection dates	10–11 July 2006
Reporting inspector	David Marshall

This inspection of the school was carried out under section 5 of the Education Act 2005.

Type of school	Primary
School category	Voluntary aided
Age range of pupils	4–11
Gender of pupils	Mixed
Number on roll	
School	
Appropriate authority	The governing body
Chair	Mr Noel Dempster Mr Andrew Hicks
Date of previous school inspection	Not previously inspected
School address	Cotherstone Road Streatham London SW2 3NF
Telephone number	02086744308
Fax number	02086716999

Age group	4–11
Inspection dates	10–11 July 2006
Inspection number	276344

© Crown copyright 2006

Website: www.ofsted.gov.uk

This document may be reproduced in whole or in part for non-commercial educational purposes, provided that the information quoted is reproduced without adaptation and the source and date of publication are stated.

Further copies of this report are obtainable from the school. Under the Education Act 2005, the school must provide a copy of this report free of charge to certain categories of people. A charge not exceeding the full cost of reproduction may be made for any other copies supplied.

Introduction

The inspection was carried out by two Additional Inspectors.

Description of the school

Christ Church is a one form entry Church of England primary school. The school serves a local community where there are relatively high levels of socio-economic deprivation. The percentage of pupils entitled to free school meals is well above the national average. The percentage of pupils with learning difficulties or disabilities is also well above the national average. Pupils come from a wide variety of backgrounds with approximately three quarters of the pupils from differing black heritages. The percentage of children whose first language is not English is well above the national average. There are 19 different home languages spoken by the pupils.

Key for inspection grades

Grade 1	Outstanding
Grade 2	Good
Grade 3	Satisfactory
Grade 4	Inadequate

Overall effectiveness of the school

Grade:

What the school should do to improve further

Although the school has no major issues for improvement, inspectors agree with the school that it should continue to explore ways in which to raise standards in mathematics, to match those achieved in English and science.

Achievement and standards

Grade:

Personal development and well-being

Grade:

Quality of provision

Teaching and learning

Grade:

The school judges teaching and learning to be good but, because lessons are consistently good or better and pupils make outstanding progress, inspectors judge teaching to be outstanding. The teachers' planning is excellent and they make very good use of assessment to ensure all pupils are appropriately challenged. This results in excellent progress. Pupils whose mother tongue is not English receive outstanding support from the specialist teacher in classes, or in small withdrawal groups, according to their needs. Pupils who have learning difficulties also receive outstanding support. Teachers and the support staff are very well trained and work very well as a team and show a high level of commitment to every pupil. The number of support staff and the quality of work is a strength of the school. In lessons, teachers give clear explanations, so that pupils know what they need to do, and use questions very well to check progress. Staff manage pupils' behaviour very well and a calm and purposeful atmosphere pervades the school. All staff use praise and encouragement very effectively to motivate pupils. Lessons move at a brisk pace and pupils work with sustained concentration. Very good use is made of 'talk partners' to discuss work and extend their learning.

Curriculum and other activities

Grade:

The curriculum for pupils of all abilities, including the more able, those with learning difficulties and those whose mother tongue is not English, is outstanding. Work is well adapted to meet pupils' emerging needs as demonstrated by the excellent lesson planning. ICT is used well to enrich learning across the curriculum. Provision for personal, social and health education and citizenship is very good. Pupils across all year groups enjoy an excellent range of out of school hours' activities. The increased emphasis on physical education and healthy eating encourages pupils to develop healthy lifestyles. The school also has very successful links with local sport clubs. The curriculum is brought to life by visitors to school such as a group of actors who visited the school to talk to Year 6 pupils about road safety, misuse of drugs and say no to the bullies. Visits to museums, art galleries, parks and theatres make the curriculum stimulating. Many people with a range of special interests are invited to school to make pupils' learning exciting.

Care, guidance and support

Grade:

The care, guidance and support offered by the school are outstanding. Parents are confident that the school is a very safe and caring place for all pupils. They say they are happy for the children to be at Christ Church, and one parent added “because I know they are safe and well cared for.” Very effective monitoring and tracking systems ensure that excellent academic and personal guidance go hand in hand. Staff respond to pupils' concerns very well, risk assessment is rigorous and child protection procedures are firmly established. Pupils' needs are identified early before becoming major hurdles and appropriate intervention supports their learning at all levels. Teachers use assessment information extremely well to plan future work. Pupils know their targets for improvement in English and mathematics and enjoy achieving them. Pupils with learning difficulties are integrated very effectively into school life. They have clear education plans with good targets for development which are monitored regularly. Provision to support pupils who speak English as an additional language is outstanding and as a result they make excellent progress.

Leadership and management

Grade:

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints about school inspection', which is available from Ofsted's website: www.ofsted.gov.uk.

Annex B**Text from letter to pupils explaining the findings of the inspection****Pupils**

Thank you very much for welcoming us so warmly during our recent visit to your school. Thanks especially to those children who helped us find our way around and those who talked to us during the inspection. We did appreciate all the help and comments which you offered. I am glad to tell you that we think your school is outstanding and provides you with a very good start to your education. We were particularly pleased with these things:

- * Your headteacher and staff do an excellent job in organising the school and looking after you.
- * You are all making very good progress with your work.
- * You all clearly enjoy coming to school.
- * You behave very well, work hard and listen carefully to your teachers. This helps you succeed at school.
- * All the adults in the school look after you very carefully. They always make sure that you get help if you need it.
- * Your school council is doing a good job.

Your teachers are always trying to help you do even better in lessons and we have asked them to see if there are any other ways to help you to get even better in mathematics. We know that you will continue to work hard and we extend our very best wishes for your future success.

David Marshall

Lead Inspector