

Dickleburgh Pre-School Group



Dickleburgh County Primary School, Harvey Lane, Dickleburgh, DISS, Norfolk, IP21 4NL

Inspection dates

Previous inspection date

7 January 2016 - 7 January 2015
20 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are exceptionally eager to learn. They are animated, full of enthusiasm and take delight in all the activities they engage in. Children concentrate and persevere and are extremely focused on their play and learning.
- The senior leaders are highly reflective practitioners who constantly review and address practice and the organisation of the pre-school. Team work is outstanding and there is a shared drive to continuously improve teaching, learning and outcomes for all children.
- The promotion of diversity, equality and inclusion is at the heart of the pre-school's work. Children are given rich and varied opportunities to learn about people and communities outside their immediate experience. They learn to respect similarities and differences between people and the places they live in.
- The committee and management team have continued to make significant and sustained improvements since the last inspection. These have had an exceptionally positive impact on children's learning, well-being and progress.
- The staff have built exceptional partnerships with parents. Staff work closely with parents and plan specific activities for those children who require extra help. Parents are fully involved in their children's learning. They are provided with information about their child's progress and ideas to help continue their learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to extend the exciting opportunities for children who prefer to play and learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school leader.
- The inspector held a meeting with the pre-school leader.
- The inspector looked at relevant documentation, such as the pre-school's policies and evidence of the suitability of staff working in the setting.
- The inspector spoke with children and staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector
Gill Coathup

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff carry out rigorous risk assessments on all aspects of practice. These are highly effective in promoting children's safety and well-being. The arrangements for safeguarding are effective. Staff are very knowledgeable and know the signs that would alert them to a concern about a child's welfare. Staff know the procedures to follow in reporting a concern. Precise and detailed self-evaluation is used to identify areas for development, taking into account the views of children and their parents. Staff are keen to extend the provision for those children who learn more effectively outdoors. Staff share their excellent practice and learn from each other, which contributes to the high quality of teaching and learning. Staff are supported to keep their training up to date and access and share training. The committee and management team rigorously monitor children's progress from their starting points. This informs a targeted programme of support and development. The pre-school works very closely with the local school, children's centre and other professionals, to improve provision for children and their families.

Quality of teaching, learning and assessment is outstanding

Children benefit from highly effective teaching provided by the skilful staff. They know each child extremely well. Staff take account of how children like to play and learn and offer an abundance of exciting activities, both inside and outside. Children are eager to join in with the meaningful activities which excite them and are based on following their interests. Children thoroughly enjoy exploring, playing and developing their physical skills. Staff enable children to lead the activities, making suggestions for them to take an active role in their learning. Staff use precise and accurate assessments of children's progress to ensure that they continue to be offered challenges to help them make the best possible progress. They recognise when a child is not achieving as well as they might and swiftly provide them with the support they need.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. Staff sensitively support children's emotional development and well-being. They treat all children with the utmost courtesy and respect. Staff behave in the ways that they expect children to behave. They give clear explanations about the high expectations for behaviour, and children respond positively. Children are extremely confident to explore and investigate the excellent range of resources and play materials in this highly stimulating environment. Staff make excellent use of the space to provide tailored support according to children's different ages and abilities. Children have made strong attachments with the staff. Children and staff play and learn together and children approach staff for comfort and reassurance if they need it. Children learn about the benefits of a healthy lifestyle. They are reminded to have regular drinks and they prepare and serve their own healthy snacks.

Outcomes for children are outstanding

Children develop their independence extremely well. They demonstrate sustained concentration and take pride as they persevere until their tasks are successfully completed. They are exceptionally well prepared for future learning and school.

Setting details

Unique reference number	EY406553
Local authority	Norfolk
Inspection number	850752
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	12
Number of children on roll	52
Name of provider	Dickleburgh Pre-School Group Committee
Date of previous inspection	20 July 2011
Telephone number	07905 085816

Dickleburgh Pre-School Group was registered in 2012. The pre-school employs seven members of childcare staff, six of whom hold appropriate early years qualifications at level 3 and above. The pre-school opens from Monday to Friday during school term time. Sessions are from 8.45am to 11.45am and from 12.30pm to 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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