

# Inspection of Dragonflies Breakfast and Afterschool Club

Wembdon St. Georges C of E VC Primary School, Brantwood Road, Wembdon,  
BRIDGWATER, Somerset TA6 7PS

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Inspection date:

6 September 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Leaders and staff warmly greet children as they happily arrive and immediately immerse themselves into the routine. Children show excitement as they decorate biscuits using coloured icing and sprinkles. Older children act as good role models as they help the younger children to pour their sprinkles and spread their icing. Children use drawing pads to carefully draw portraits of staff, they show deep focus and concentration. Children listen attentively to leaders as they ask children to tidy up. Children tidy away and show good understanding of hygiene as they wash their hands for their snack. Younger children are confident and know where to find their favourite activities. They explore the sensory toys, pulling, stretching and building with them. Children have fun and have formed lovely relationships with leaders and staff.

Leaders have set high expectations for children's behaviour, providing children with clear and consistent boundaries. Children show familiarity with routines as they help to hand out snack and then wash up their own bowls and cups. Staff are excellent role models; they show interest in children's opinions and choices. Staff and children engage themselves in meaningful discussions about their day and things they do at home with their families. Children are polite and well mannered.

### What does the early years setting do well and what does it need to do better?

- Leaders plan the environment well to support children's well-being, ensuring they have areas, such as the library, to relax and look at a book after a busy day at school. Children enjoy various board games and play together, taking turns showing good knowledge of the games. For example, children independently play snakes and ladders and focus well until the end of the game, showing patience, respect and resilience when there is only one winner.
- Leaders have built good relationships with staff from the host school, and information sharing is consistent. Leaders collect children from their classrooms and check with the teachers if there are any messages about the children's day. Children receive continuous care, and leaders ensure they pass relevant information to parents when necessary.
- Younger children confidently try new things as they explore various foods, such as scones during snack and say, 'This is yummy'. Older children are curious about how their drinks would taste if they mixed them. Staff encourage this safely and children experiment saying 'It is delicious'. Snack time is a social occasion and staff help children to develop appropriate table manners. Leaders obtain and adhere to information regarding any special dietary requirements.
- Senior leaders ensure staff well-being is paramount and provide regular supervisions to discuss opportunities to develop their practice. Leaders have

recently completed food hygiene training, refreshing their knowledge around food safety. Leaders understand the importance of reflection and provide parents and children with questionnaires, gathering their views and opinions of the club. From this, leaders have enhanced their provision by providing more creative activities and resources for children to access. Leaders hold 'back to school' meetings with staff each term to ensure the smooth running of the club, helping children to feel safe and secure.

- Parents speak highly of the club. They particularly value the flexibility and appreciate the care their children receive. Parents report on the consistent information sharing at the end of the session. Parents like the varied choice of activities the club offers and relay how their children are always eager to attend.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY408035                                                                          |
| <b>Local authority</b>                             | Somerset                                                                          |
| <b>Inspection number</b>                           | 10360934                                                                          |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care                                                            |
| <b>Age range of children at time of inspection</b> | 4 to 10                                                                           |
| <b>Total number of places</b>                      | 35                                                                                |
| <b>Number of children on roll</b>                  | 84                                                                                |
| <b>Name of registered person</b>                   | Salant Ltd                                                                        |
| <b>Registered person unique reference number</b>   | RP521064                                                                          |
| <b>Telephone number</b>                            | 07521 438364                                                                      |
| <b>Date of previous inspection</b>                 | 20 November 2018                                                                  |

## Information about this early years setting

Dragonflies Breakfast and Afterschool Club registered in 2010. The club currently employs two members of staff. Of these, one has a level 3 qualification and one is unqualified. The club operates from Monday to Friday, term time only. Sessions are from 8am until 9am and from 3.30pm until 5.30pm.

## Information about this inspection

### Inspector

Chelsea Woollard

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact with the provider and has taken this into account in their evaluation of the provider.
- The inspector observed children's interactions during play and discussed the activities provided to them with leaders and staff.
- The inspector observed staff practise and considered the impact these have on children's play experiences.
- Parents shared their views of the setting with the inspector.
- The inspector held a meeting with the leader. A sample of documents, including evidence of suitability of staff and first aid were viewed by the inspector.
- Children spoke to the inspector about their time at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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