

Inspection of Creative Kidz Childcare Ltd at Kingscourt School

Coach House, Kingscourt School, 182 Five Heads Road, WATERLOOVILLE PO8 9NJ

Inspection date:

30 May 2025

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children really enjoy their time at this provision. They are warmly greeted by staff and this helps children to settle in quickly. Children are curious, inquisitive and eagerly ask staff questions about the world around them. Staff encourage this further as they explore the extensive grounds and find different natural objects and ponder what they might be.

Staff have clear expectations for children's behaviour which helps children have a good understanding of the rules and boundaries of the provision. Children follow these well. For example, they know to leave an area safe for others before moving to the next activity, such as filling in the hole they have been digging in the garden so that others do not trip. Children play cooperatively with each other and staff support them as they build friendships.

Staff and children have strong bonds which helps children feel safe and secure. Children know that staff will look out for them and trust staff with their most prized possessions, such as the 'treasure' they find out in the garden. Staff praise and encourage each child regularly and children are keen to share their thoughts, feelings and ideas with them.

What does the early years setting do well and what does it need to do better?

- Staff are good role models for children and children demonstrate positive behaviour. For example, they listen attentively and follow instructions well. Staff encourage children to be polite and well mannered. For example, children confidently use 'please' and 'thank you' as they interact with their peers and staff.
- Staff develop children's understanding of healthier eating choices through regular discussions. For example, during lunch, children learn about foods that are healthier for them and the importance of having a balance of foods in their lunch boxes. Children keenly share their knowledge about healthy eating with staff and visitors.
- Staff talk passionately about the progress children with special educational needs and/or disabilities (SEND) have made while attending the provision. They ensure that children with SEND are supported well and that activities are tailored to meet their needs.
- Staff support children's well-being. They validate children's feelings and encourage them to share as much as they feel comfortable with. Children are confident in seeking further support as and when needed. Staff provide this support sensitively and are mindful of children's well-being.
- Staff support children's physical development in a range of ways. This includes

taking regular walks through the meadow and using their fine motor skills to create pictures out of twigs while out in the garden.

- On the whole, staff promote independence through daily routines. For example staff encourage children to wash their hands independently after being in the garden. However, on occasion, staff complete simple tasks for older children, such as opening food packets at lunch time instead of encouraging them to try first.
- Overall, the daily routine is structured well and staff support children to smoothly transition between activities. However, on occasion, some routines and transitions are not organised as smoothly. For example, during mealtimes some children have to wait for long periods. This impacts on their behaviour and they start to become disengaged and restless.
- There are strong partnerships between parents and staff. Parents speak highly of the provision and the staff in particular. They comment on the good levels of communication between themselves and staff. Parents feel that staff really know and understand their children.
- Leaders provide staff with good levels of support, both for their well-being and their professional development. They take part in supervision meetings and staff comment positively on the support they receive from leaders.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2799980
Local authority	Hampshire
Inspection number	10396720
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	35
Number of children on roll	16
Name of registered person	Creative Kidz Childcare Ltd
Registered person unique reference number	2521643
Telephone number	07588662120
Date of previous inspection	Not applicable

Information about this early years setting

Creative Kidz Childcare Kingscourt re-registered in 2024. The holiday club is based at Kingscourt School in Waterlooville, Hampshire. They operate during the school holidays from 8am to 6pm. There are three members of staff who work with the children, all of whom hold a recognised qualification from level 3 to level 6.

Information about this inspection

Inspector

Natasha Jarvis

Inspection activities

- The inspector observed the staff and children throughout the day.
- The nominated individual, staff and the inspector held discussions about the provision.
- Parents and children shared their views with the inspector.
- The inspector sampled relevant documents to review suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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