

Do Re Mi Day Nursery

Unit 5, City West Business Park, St Johns Road, Meadowfield Industrial Estate,
Durham, DH7 8ER



Inspection date

Previous inspection date

28 September 2017

28 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. The manager demonstrates incredible passion and dedication in creating an inspiring, imaginative nursery environment where children's learning is given utmost priority. Staff share the same vision for quality and have the highest expectations for the children in their care.
- The manager and staff team have a deep understanding of how young children learn and develop in all areas, particularly through media, such as music. They provide children with innovative, imaginative experiences that support children's learning to its highest level.
- Robust arrangements ensure children's assessment information is reviewed with precision and accuracy. Any possible gaps in children's learning are swiftly identified and addressed to help all children reach their full potential. Additional funding is targeted and used extremely well to meet children's individual learning needs.
- Staff are supported extremely well to continually improve their skills. They benefit from first-class monitoring of their teaching, ongoing training and highly-focused supervision.
- Staff create a rich learning environment where children become deeply involved. Children develop high levels of motivation and concentration as they play and explore. Excellent behaviour is promoted well by staff and displayed by all children.
- Highly effective partnerships with local schools ensure children are very well prepared emotionally when they leave nursery and move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the excellent action plans for the nursery to provide even more inspiring and innovative opportunities for children to explore and investigate.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the assistant manager.
- The inspector held a meeting with the provider and leadership team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is exceptionally well qualified. She uses her professional knowledge superbly to provide a safe, secure and highly stimulating environment that promotes children's learning to the highest level. The manager is supported extremely well by her dedicated leadership team. Together, they ensure all activities are highly effective in meeting children's individual needs. There is a continual drive to improve the nursery. Future plans for development are incisive, taking account of the views of parents, children and staff. The manager has identified the need to extend the provision further and provide even more exciting opportunities for children to develop their exploratory skills. The arrangements for safeguarding are effective. Staff have strong knowledge of the signs and symptoms that may indicate possible abuse. They know how to act swiftly if there are concerns regarding a child's welfare. Risk assessments are reviewed immediately in the light of any event to prevent possible re-occurrence.

Quality of teaching, learning and assessment is outstanding

Staff make accurate assessments of children's learning as they play, incorporating the views of external professionals, if appropriate. This information is used exceptionally well to plan activities that significantly enhance children's learning, including those who have special educational needs and/or disabilities. Teaching is exemplary. For example, staff incorporate the actions of one-year-old children into songs and rhymes. When children feel the texture of sand on their fingers, staff sing, 'Sprinkle, sprinkle, sprinkling the sand.' This helps support their communication skills superbly. Staff plan exciting activities for two-year-old children, such as large-scale painting with dinosaurs, helping to support their physical skills. Staff encourage pre-school children to use large bucket scales for balancing. Children excitedly find objects to weigh, comparing them to see if they are lighter or heavier. This helps support their mathematical skills extremely well.

Personal development, behaviour and welfare are outstanding

Children's health, welfare and well-being are placed at the heart of all nursery activities. Staff provide superior levels of support to children and their families. Meticulous care and attention are provided for children's emotional and physical needs. Excellent arrangements are in place to care for children who are settling in or become upset while at nursery. Excellent partnerships with parents ensure continuity in the care children receive. Parents use words, such as 'fabulous' and 'exceptional', to describe the quality of the care provided.

Outcomes for children are outstanding

Children demonstrate exceptional skills and make high rates of progress. They are extremely well prepared for school. Older children learn to cooperate with each other, skilfully negotiating and taking account of each other's ideas. They enjoy exploring sounds made by musical instruments and use words, such as 'silence', to describe the sounds they hear. Younger children play very well together, learning how to take turns.

Setting details

Unique reference number	EY469338
Local authority	Durham
Inspection number	1102786
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	39
Number of children on roll	57
Name of registered person	Do Re Mi Day Nursery Limited
Registered person unique reference number	RP533078
Date of previous inspection	28 April 2014
Telephone number	01914470907

Do Re Mi Day Nursery registered in 2013. The nursery employs 14 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or higher. Two members of staff hold early years professional status, a further member of staff holds QTS, and the manager holds a level 8 qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and those in receipt of early years pupil premium.

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