

Inspection of Eliana Bilingual Nursery

St. Josephs Presbytery, 339 High Road, Wembley, Middlesex HA9 6AG

Inspection date: 16 August 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

A child-centred, play-based approach is at the heart of this bilingual nursery, where children learn to understand and speak English and French from an early age. Children, including new babies, settle very well and show a strong sense of belonging. They explore the environment freely and develop good independence skills. For instance, babies are eager to feed themselves and drink from a cup independently.

Children develop good levels of independence as they learn how to manage tasks for themselves. For example, older children proudly succeed in putting on their own shoes on the correct feet. Children's behaviour is good. They are learning to remember to use their manners, and they readily help to tidy up and take care of their resources. Children receive a lot of meaningful praise and encouragement, which helps them to have a can-do attitude.

Children are happy and secure. They enjoy the time they spend at the nursery. Babies form close bonds with staff, who are nurturing and attentive to each child's individual needs. This ensures that children are always comfortable. Staff meet their care needs well, including any allergies or dietary requirements that they have. Children are well motivated and engage in activities that interest them.

What does the early years setting do well and what does it need to do better?

- Leaders have constructed a well-planned programme of learning. They have designed clear learning outcomes for the children. Staff understand the sequence of knowledge that the children will need to have in order to achieve these outcomes. For example, when learning about numbers to 10, children are taught what an amount looks like visually before being taught the number symbol to match the amount. This supports children in making good progress in their learning.
- Children enjoy the many opportunities they have to look at books independently or with a member of staff. They often approach staff to ask them to read a book to them. This supports children to develop a love of reading and increase their range of vocabulary.
- Staff find out about children's interests and starting points from parents before children start attending. They observe, monitor and assess children's development. Staff plan activities using children's interests, to help them to build on what they already know. For example, staff support children to retell the story 'We're going on a Bear Hunt' through role play.
- Children show a great level of respect towards one another and the staff. They use their manners, such as saying 'please' and 'thank you', and wait their turn. However, on occasion, staff struggle to help children to understand and manage

their own feelings and behaviours.

- Leaders reflect well on the quality of the nursery, and have a clear vision for the future. They identify areas to develop to effectively ensure continuous improvement. For example, they plan to enhance even further the already good opportunities for children's outdoor play experiences.
- Children with special educational needs and/or disabilities (SEND) are supported exceptionally well. Leaders work closely with parents and other professionals to ensure that children get the required levels of support that they need. Leaders attend regular meetings and share ideas to develop individual education plans. These are used effectively by staff as a planning, teaching and reviewing tool.
- Leaders and staff have good partnerships with parents. Staff engage parents well in children's learning and regularly exchange information about their achievements at home and in the setting. Staff work closely with other professionals involved in children's care to put in place targeted plans for children with SEND. All children are well prepared for their eventual move to school.
- The staff team respects and values all individuals across this diverse and welcoming nursery. They ensure that children learning English and French as an additional language have opportunities to express themselves in their home language. Children learn about similarities and differences between themselves and others in a positive and natural way. This enables them to understand and appreciate people in and beyond their own community.

Safeguarding

The arrangements for safeguarding are effective.

Leaders ensure that staff are well trained in safeguarding matters. Leaders and staff have a good understanding of how to protect children from harm. They understand the procedures to follow if they identify any concerns about a child's welfare. Staff know what to do should they have concerns about the conduct of a colleague. Leaders follow robust recruitment procedures to ensure the suitability of all staff. Staff are vigilant about children's safety and supervise them well. This ensures that children's safety and well-being remain paramount.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to develop the curriculum in the outdoor areas for all children
- build on the support given to staff so they can help children to understand and manage their own behaviour.

Setting details

Unique reference number	2560947
Local authority	Brent
Inspection number	10233480
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	38
Number of children on roll	68
Name of registered person	Eliana Nursery Ltd
Registered person unique reference number	2560946
Telephone number	07730363244
Date of previous inspection	Not applicable

Information about this early years setting

Eliana Bilingual Nursery registered in 2019 and is based in the London Borough of Brent. The nursery employs 11 members of childcare staff. All staff hold appropriate early years qualifications, including the manager, who holds a qualification at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Yvette Brown

Inspection activities

- This is the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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