

Early Birds Private Day Nursery

193 Spendmore Lane, Coppull, Chorley PR7 5BY



Inspection date

31 August 2018

Previous inspection date

13 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The leadership team is highly committed to the pursuit of excellence. Self-evaluation is precise and timely to ensure children receive the highest quality of teaching and care. For example, recent changes made to the indoor and outdoor areas to stimulate children's critical-thinking and mathematical skills have resulted in children making exceptional progress in these areas.
- Staff place a very strong emphasis on supporting children to achieve excellent communication and language skills. Timely and precise assessment, combined with excellent and consistent teaching across the setting, ensures children rapidly acquire the skills they need for the next stage in their learning.
- Behaviour is exemplary. Children show a high level of care and respect towards each other as they play harmoniously together, cooperating, turn-taking and sharing.
- Staff are highly skilled and sensitive, and they promote children's emotional well-being very well. Children grow and flourish in a highly stimulating, safe, caring and nurturing environment.
- There are excellent partnerships with parents and carers, enabling the highly skilled staff to meet all children's individual needs very well. Parents are highly appreciative and overwhelmingly positive about the support, care and guidance they receive.
- Highly effective assessment helps staff swiftly identify any required support for children who have special educational needs and/or disabilities. This, combined with excellent and seamless partnership working with outside agencies, ensures that children receive the targeted support that they need.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to challenge older children so that they maintain the excellent progress they make in literacy.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the director, nursery manager and deputy manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents, children and staff during the inspection and took account of their views.

Inspector

Lisa Howard

Inspection findings

Effectiveness of leadership and management is outstanding

Performance management systems to monitor and improve teaching are highly effective. Teaching is regularly monitored and, through targeted plans, all staff have a very clear understanding of what they need to do next to improve their practice even further. Staff training is comprehensive and highly responsive to the emerging needs of children. The highly trained and well-qualified staff enthuse about the specific training they receive, and they regularly share good practice within this collaborative learning environment. Safeguarding is effective. Staff are confident in their knowledge of the signs that children's welfare may be at risk. They have a detailed understanding of the procedures to follow in the event of a concern, to tackle wider safeguarding issues.

Quality of teaching, learning and assessment is outstanding

Teaching is of a very high standard. Staff consistently challenge children as they play. This has resulted in the excellent progress children have made, particularly in their literacy skills. Staff plan rich and exciting learning experiences, often drawing upon children's emerging interests from home as well as within the setting. For example, children delight in re-creating a garage with wooden blocks and plinths, meticulously following a child's own plan expertly created in the outdoor area. Staff skilfully encourage children to think creatively and find solutions to ensure that the garage meets the requirements of the plan. The skilful interactions displayed by staff effectively draw out children's language skills to describe and explain their reasoning. All children confidently lead their own play. They display high levels of motivation, concentration and engagement as they work cooperatively together creating porridge in the mud kitchen.

Personal development, behaviour and welfare are outstanding

Without exception, children are well settled and demonstrate high levels of confidence and emotional security. For example, staff in the baby room exude kindness and warmth, enabling the youngest children to settle happily and form close attachments to their key person. Transitions are exceptionally well planned for, and the well-thought-out buddy system ensures that staff work seamlessly across rooms, thus providing familiarity for children as they move through the nursery. Children develop their physical skills very well as staff encourage appropriate risk taking while they eagerly try new experiences, relishing challenges, such as traversing the obstacle balance-beam course.

Outcomes for children are outstanding

All children, including those in receipt of funding, make exceptional progress in their learning. Children gain an excellent understanding of mathematics through practical activities. For example, younger children enjoy creating birthday cakes with coloured dough, placing the required amount of spaghetti candles to represent their age. They delight in their achievements as they calculate and articulate how many more they need. Older children competently and confidently use the concept and language of 'least' and 'more' when playing games in the outdoor area. Children are independent, and they approach learning with great enthusiasm and curiosity. They acquire the skills and dispositions ready for their next stage in their learning, including school.

Setting details

Unique reference number	EY250442
Local authority	Lancashire
Inspection number	10067172
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	50
Number of children on roll	93
Name of registered person	Early Birds Private Day Nursery Ltd
Registered person unique reference number	RP521146
Date of previous inspection	13 May 2015
Telephone number	01257 791 089

Early Birds Private Day Nursery registered in 2003. The nursery employs 22 members of childcare staff. All staff hold appropriate early years qualifications, including two members of staff who hold early years professional status, one who holds a BA in Early Years and qualified teacher status, one who holds a foundation degree, and three members of staff who hold qualifications at level 4. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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