

Inspection of Empower Kids Club

Honeybourne Primary Academy, School Street, Honeybourne, Evesham WR11 7PJ

Inspection date:

6 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children who attend this out of school club are greeted by friendly staff as they arrive. Staff ask them about their day and notice new features about them such as a recent haircut. Children have built good relationships with staff. They show warmth towards them and are keen to inform them of their recent achievements. For example, children show staff drawings they have made of their favourite football players. Staff take interest and comment positively on children's efforts. Some children perform their new gymnastic moves. They find space in the room to perform cartwheels and the splits. They smile and feel a sense of pride in their artistic skills. Staff show admiration and encouragement to children as they pursue their interests.

Many children particularly enjoy taking part in the outdoor activities on offer. They listen carefully to instructions from staff about how to participate in a team activity. Children throw beanbags into hoops and enjoy competing against each other. They learn to coordinate their movements and navigate the space around them safely. Staff ensure the outdoor opportunities offered consider the needs of all children, as they recognise the importance of keeping physically active.

What does the early years setting do well and what does it need to do better?

- Children with health needs, special educational needs and/or disabilities are well supported. Staff understand what children's needs are and how to respond to any symptoms which require attention. They liaise with school and parents to coordinate the support they need to put into place and consider how they plan activities for children to ensure everybody is included.
- Children benefit from a range of different activities. They develop skills in sports and team games outdoors and have opportunities to express their creative skills indoors. Children use different building materials to create crystal shops and describe how coloured beads will be stored for purchasing. This reinforces mathematical concepts, such as volume and space alongside children's imagination.
- Staff plan activities based on what they know about children. They incorporate children's interests into what they provide on a daily basis. They regularly liaise with school to find out what younger children have been learning and plan activities to complement this. For example, they set out different animals in a tray to coincide with children's learning about animals which live in cold and warm climates. Children are keen to explore these activities, however, lose interest quickly, which reduces their learning potential.
- Parents comment positively about the club. They appreciate the service that is provided and comment on the flexibility of the staff. They describe children as

being happy to attend and enjoy the activities on offer. Parents are happy with the communication they receive about what their children have been doing and comment on the friendliness of the staff.

- The knowledge and skills of staff are assessed regularly. Leaders identify training which is beneficial to improve experiences for children. Staff are keen to develop their own professional development and, as a result, some staff are in the process of completing further professional qualifications. Leaders ensure any mandatory training is complete when required.
- Children benefit from receiving hot, healthy meals. Staff consider the benefit this has for children who have been in school all day and recognise the importance of having nutritionally balanced food after being physically active. Children enjoy the food provided and talk about different combinations of food they have tried.
- Children behave well and show respect to one another. They show empathy towards younger children and help each other when they encounter difficulties. Staff reinforce their behaviour expectations to children and role model using manners. As a result, children say please and thank you when they are served food.
- Leaders evaluate what activities they offer for children at the club. They gather feedback from children and parents and take this into account when making improvements. They value children's input and are keen to enhance experiences for them.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibilities to keep children safe. They can identify signs which may indicate children are at risk of harm. They understand the importance of recording information and know the procedures they should follow if concerns arise. Leaders ensure staff receive safeguarding training and ensure their knowledge is kept up to date. Leaders know what to do if an allegation is made against a member of staff and understand the importance of following procedures and sharing information with relevant agencies. Staff recognise the risks associated with using technology and are planning ways to support children's learning about keeping themselves safe when accessing the internet.

Setting details

Unique reference number	2709680
Local authority	Worcestershire
Inspection number	10299585
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	55
Name of registered person	Empower Active C.I.C
Registered person unique reference number	2709679
Telephone number	07507895355
Date of previous inspection	Not applicable

Information about this early years setting

Empower Kids Club registered in 2022. The out-of-school-club employs three members of childcare staff. Of these, one holds appropriate early years qualifications at level 3 and the other two hold other sports coaching qualifications. The out-of-school club operates term time only. Sessions are available before school from 7.30am until 8.40am and after school from 3pm until 6pm.

Information about this inspection

Inspector

Christine Ward

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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