

Inspection of Fiesta Sports Coaching

Millbrook Infant School, Churchill Way, KETTERING NN15 5BZ

Inspection date:

9 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children show they feel confident and happy as they arrive at the club. They hang up their belongings before deciding what they would like to do. Some children sit straight down at activities set out by staff, while others choose to have a snack. Staff position themselves to support children's engagement and activities. Children join with their friends to play games. They show confidence and pride as they jump up and shout, 'Yey' when they win.

Children understand staff's behaviour expectations. Staff provide gentle reminders, when necessary, to help children remember and understand the club rules. For example, staff remind children to use walking feet inside. They encourage children to join in activities and remind them to wait their turn when needed. This supports children to build respect for one another and shows them how to be kind to their friends. Children tell one another who is taking the next kick and pass the ball to their friends to give them a turn. Children demonstrate positive friendships with one another as they call 'goodbye' and wave to their friends as they leave the club. Children learn how to keep themselves safe. Staff talk to the children and explain why they need to tuck their chairs under so they do not trip over them.

What does the early years setting do well and what does it need to do better?

- Staff work closely with parents and the host school to share information about children. They use the information they receive to help plan activities and an environment children can access. Staff support children with special educational needs and/or disabilities well. The manager increases the number of staff working with children, when needed, to ensure all children can fully participate in activities with their friends.
- Staff provide advice to enable children to develop their skills and games. For example, as children practise their football skills, staff encourage them to use the outside of their foot to dribble the ball around cones. Staff model how to do this and enthusiastically engage with the children. Children show focus and concentration as they attempt to follow staff directions.
- Children are supported by staff to move in different ways. Staff encourage children to twist, bend, balance and stretch as they place their hands and feet on different coloured spots. Children enjoy creative activities. They access different resources, such as glue, glitter and colouring pencils, to draw and make 'Chocolate bar pictures'.
- Staff say they feel well supported by management and are happy working at the club. They have regular meetings to discuss their professional development. Staff attend training to further their skills and knowledge. They say this impacts on their practice positively. For example, training has helped them to support

children's emotions and behaviours.

- Staff support children to express how they are feeling. They provide children with a quiet, safe and secure place to talk. Children feel comfortable and confident to talk about how losing a pet has made them feel sad. Because of this, children re-join the group quickly to engage in activities.
- Staff value children's ideas and preferences. Children record and share their views with staff, which helps to inform what sessions and activities are offered the following term. Children confidently share their preferences and what they are good at with visitors. For example, children state they enjoy drawing, building and playing football. They add they are good at dribbling footballs because they practise at the club.
- Parents comment that the club is positive for their children. They state staff are welcoming and nurturing, and their support has helped their children to develop confidence. Parents think the activities their children participate in are fun and engaging and help them develop skills they do not learn elsewhere.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2696659
Local authority	North Northamptonshire
Inspection number	10297579
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	28
Number of children on roll	225
Name of registered person	Fiesta Sports Coaching Ltd
Registered person unique reference number	2633876
Telephone number	07742517403
Date of previous inspection	Not applicable

Information about this early years setting

Fiesta Sports Coaching registered in 2022. It operates from rooms in Millbrook Infant School, Kettering, Northamptonshire. The club opens from 7.30am until 8.45am and 3.10pm until 6pm, during school term time. In school holidays, it operates from 8am until 4.30pm.

Information about this inspection

Inspector
Alice Anders

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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