

Funzone at Walkwood

Walkwood Middle School, Feckenham Road, Headless Cross, Redditch,
Worcestershire, B97 5AQ



Inspection date

Previous inspection date

3 November 2017

11 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy the time they spend at this welcoming and friendly club. They are warmly greeted by staff who meet them from their classrooms. Children are very happy, settled and eagerly explore a good range of activities indoors and outside.
- Partnerships with parents are good. Staff take time to share information with parents about their child's time at the club. Parents are happy with the service provided, they speak positively about the staff and express how much their children enjoy attending.
- Staff have a good understanding of how to support children in their play. They are enthusiastic and actively join in. This helps to motivate children and extend their enjoyment.
- Children's behaviour is very good. Staff use gentle and appropriate reminders to help children learn what is expected from them. Children play well together, older children happily include younger children in their play.

It is not yet outstanding because:

- Staff do not gather enough information from parents about children's current interests when they first start at the club.
- Partnership working with the schools children attend is not always established well enough to ensure that relevant information is shared as promptly as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents when children first start at the club to identify and support children's interests from the outset
- build stronger partnerships with the schools children attend so that relevant information can be shared more promptly.

Inspection activities

- The inspector observed staff engaging with children in a range of activities.
- The inspector held discussions with the provider and manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to children and parents during the inspection and took account of these views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of how to recognise the possible signs of abuse and they are confident with the procedure to follow to share any concerns. Staff are vigilant and supervise children well. Arrival and collection times are managed well to ensure that children are kept safe. Staff ensure policies, such as the safe use of mobile phones, are implemented effectively. Robust recruitment and vetting procedures are followed. All staff are regularly checked for their suitability to be working with children. Staff training and development is given good consideration. All staff have regular opportunities to attend a good range of courses. All the required documentation is well maintained and records accurately reflect details of accidents or incidents involving children.

Quality of teaching, learning and assessment is good

Staff interact well with children in their chosen play, they use plenty of praise and encouragement. For example, they comment how bright and colourful children's firework pictures are. Children are able to make choices about the activities that they join in with. They use folded sheets of paper and draw pictures to create their own storybooks. Some children like to relax and look at books or play electronic games. Staff encourage children's language and communication skills well. They engage them in conversations throughout the session, talking about their day at school and what they would like to do at the club today. Staff place a strong emphasis on helping the children to continue to build on the skills they need for school. Children confidently organise their own belongings as they arrive at the club.

Personal development, behaviour and welfare are good

Children have plenty of opportunities to benefit from fresh air and physical exercise. They are learning the importance of keeping themselves safe. Children confidently explain to visitors that they are not allowed to run while indoors and that they need to be careful and stay close to staff when walking back to the club. Children have opportunities to make friendships with children of different ages and children attending other schools. They cooperate well during team games. Children learn to share and take turns. Children are confident and initiate conversations with staff and visitors. They express how much they enjoy attending the club, saying that they enjoy playing with their friends and playing in the playground after school. Children are developing a good understanding of healthy living. They enjoy a range of healthy and nutritious snacks. Staff have high expectations of children and promote children's growing independence well. They encourage children to serve themselves their own snack.

Setting details

Unique reference number	EY336865
Local authority	Worcestershire
Inspection number	1104506
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 13
Total number of places	64
Number of children on roll	12
Name of registered person	Funzone Limited
Registered person unique reference number	RP521296
Date of previous inspection	11 December 2014
Telephone number	07703 610788

Funzone at Walkwood registered in 2006. The provision employs 12 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one holds early years professional status. The provision opens Monday to Friday during term time only. Sessions are from 7.30am to 9am and 3.15pm to 6pm. The club also runs in the school holidays from 7.30am to 6pm.

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