

Inspection of Fun Fest Bramhall - Stockport

Queensgate Primary School, Albany Road, Bramhall, Stockport SK7 1NE

Inspection date:

19 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this organised and friendly holiday club. They like choosing from a wide range of activities advertised on the club website before they arrive. This adds to children's excitement and helps them to feel reassured as they know what to expect from the day ahead. Staff provide a warm welcome and communicate effectively with parents.

Children talk with enthusiasm about the club. They recall a visit from a magician and water balloon battles in warm weather. Children eagerly anticipate an upcoming slime-making workshop. Staff ensure children feel free to choose which activities they want to take part in. All children are made to feel welcome, and staff are quick to notice if someone needs help to feel comfortable and make new friends. When children need time to relax or want to be quiet, staff respect their wishes.

Staff ensure children are safe. They take practical steps such as ensuring children are prepared for the weather with suitable clothing and sun cream. They help children to understand rules and expectations and why these are important, which supports children's behaviour effectively. Children know that they can talk to staff if there is anything they are worried about and staff listen carefully to what they have to say.

What does the early years setting do well and what does it need to do better?

- Staff provide a wide range of opportunities that compliment what children are currently learning in school. For example, children practise using their fine motor skills to build pyramids using wooden sticks. This builds children's confidence in their abilities.
- Staff model activities for children. For example, staff show children how to make paper lanterns step by step, which helps them complete the task successfully. Children show pride in the things they make and can take home. This helps children feel a sense of achievement.
- On the whole, staff interact and support children's engagement in the activities provided. For example, they differentiate the strategies and language they use, which helps all children feel included. However, some staff are more confident than others. Strategies to support staff development in this area are not fully embedded.
- Children benefit from a spacious and well-equipped environment. There is space for children to be physically active both indoors and outdoors. Children of different ages have their own dedicated spaces while also being free to choose where they play.

- Staff have high expectations of children's behaviour. All staff share common values about how to promote children's positive behaviour by identifying the root cause and talking to children sensitively. Children respond positively to the fair and consistent boundaries that staff set. This ensures there is a safe, purposeful and friendly environment for all children.
- Relationships among staff and children are respectful. Staff teach children how to resolve disagreements themselves, modelling the language they could use. They teach children to speak assertively if they are unhappy about anything. Children know how to seek support with any issue.
- Staff help children develop confidence and resilience. They support children to join in and 'have a go'. Often, this means children try different activities, learn new skills and make friends.
- Staff support children to maintain good standards of hygiene. They encourage children to wipe their own noses, remind them to wash their hands at appropriate times and help younger children with toileting.
- Staff support children to understand diversity. They talk to children about the similarities and differences that exist between themselves and others. For example, staff talk about how Chinese New Year compares with children's own celebrations. This helps children to recognise and value the similarities and differences that exist between themselves and others.
- Staff teach children how to keep themselves and each other safe. Children understand how to ensure people with food allergies stay safe, what to do in an emergency and how to avoid choking.
- Leaders have a clear vision for providing high quality, inclusive care for all children. By working closely with parents, staff know children's individual needs well and support them effectively.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2728970
Local authority	Stockport
Inspection number	10394688
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	32
Number of children on roll	47
Name of registered person	FF Cheshire West Ltd
Registered person unique reference number	2648406
Telephone number	07570270839
Date of previous inspection	Not applicable

Information about this early years setting

The out-of-school club is in Bramhall, Stockport and registered in 2023. It is open from 7.30am to 6pm, during school holidays. The club is independently run in the grounds of Queensgate Primary School. The club employs 25 staff. Of which, five staff hold qualified teacher status and two staff hold qualifications at level 3.

Information about this inspection

Inspector
Natalie Myatt

Inspection activities

- The manager showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children spoke to the inspector about what they enjoy doing while at the holiday club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- Several parents gave their opinions about the setting and the inspector took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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