

Inspection of Funtastic Holiday Club

1 Addiscombe Road, Christchurch, Dorset BH23 2AE

Inspection date:

2 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff welcome children warmly and children show that they are happy and settled at the club. Staff teach children about the importance of waiting for their turn, sharing the resources and using good manners. Children behave well. When minor disagreements occur, staff manage this effectively. They praise children for being kind and encourage them to consider the feelings of others. Children take care of their environment and take responsibility for themselves. For example, they tidy away resources before coming inside.

Staff provide a variety of opportunities for children to be active, creative and to play cooperatively. For example, children enjoy physical games outside and build with junk modelling materials. Children are proud of what they have made and are eager to show their parents when they come to collect them. Activities are age-appropriate and organised to nurture children's interests. Staff understand that some children might need to rest after school and create space for this if needed. Parents report that their children enjoy attending the club and that staff are friendly and kind. Parents value the flexible service and feel confident that their children are well cared for.

What does the early years setting do well and what does it need to do better?

- Children are keen to chat with staff about their day at school and home experiences and staff show a genuine interest in children's thoughts and ideas. Staff encourage children to make decisions about their time at the club. For example, children decide what games to play and the activities they would like to do.
- Children enjoy plenty of fresh air. They run around outside, play football and spin around as they blow giant bubbles. Some children who prefer less active play, enjoy making marks with chalk on the playground and playing board games. Staff consider all children's needs and interests to plan activities that keep children happy and engaged.
- Staff work closely with parents to ensure there is a good two-way flow of information. They ask parents for detailed information when their children join the club to ensure they have all the information they need to help keep children safe. For example, the provider is vigilant about any allergies or dietary requirements that children might have.
- Children enjoy 'show and tell' as a whole group. They show their friends their special possessions from home and explain why they are important. Staff remind children to listen to others when they are talking and to put their hands up to ask questions. However, occasionally staff do not make their expectations clear. This means that children sometimes lose interest because they are unsure what

they need to do.

- The club provides healthy meals, which children enjoy. Staff remind children to wash their hands before eating and explain the reasons for doing so to promote good hygiene practices. However, at times, staff could do more to encourage children to drink water while attending the club, to help keep them hydrated.
- Staff are excellent role models and are kind and considerate to each other, parents and children. They identify when children may need reassurance or emotional support and intervene quickly to provide it. Effective communication is in place with the school to share key information to help ensure children have the support they need when they attend the club.
- The welfare of the children is central to the ethos of the club. Staff organise themselves well to ensure children are appropriately supervised at all times. The environment is secure and robust processes are in place to help keep children safe. For example, staff undertake regular head counts to ensure all children are accounted for.
- Leaders and managers support staff with their practice and well-being through effective monitoring and training processes. Staff are knowledgeable and keen to continually develop their skills. They attend relevant training organised by the provider, such as safeguarding and food hygiene courses. Leaders organise monthly meetings to share ideas and plan new activities to continuously improve staff practice and ensure children continue to enjoy attending the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY340878
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10346886
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	32
Number of children on roll	87
Name of registered person	Natchoo, Regine Caroline
Registered person unique reference number	RP907971
Telephone number	07511147884
Date of previous inspection	13 August 2018

Information about this early years setting

Funtastic Holiday Club registered in 2006. It operates from Christchurch Infant School, which is situated in Christchurch, Dorset. The club opens from Monday to Friday from 7.50am until 9am and 3.10pm until 6pm during school term times. During school holidays, the club opens from 7.50am until 6pm. The club employs 13 members of staff. Of these, eight hold childcare qualifications at level 2 or above and five are unqualified.

Information about this inspection

Inspector

Lisa Large

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff and parents at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The nominated individual showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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