



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 319281

INSPECTION DETAILS

Inspection Date	12/08/2004
Inspector Name	Patricia Lowe

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Games Week
Setting Address	Royal Grammar School Eskdale Terrace Newcastle upon Tyne Tyne and Wear NE2 4DX

REGISTERED PROVIDER DETAILS

Name	Games Week
------	------------

ORGANISATION DETAILS

Name	Games Week
Address	Royal Grammar School Eskdale Terrace Newcastle upon Tyne Tyne and Wear NE2 4DX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Games Week Out of School opened some years ago and operates from communal halls, classrooms and supporting facilities within the Royal Grammar School site in Jesmond, Newcastle. It serves children aged from five to eight years of age from the local and wider community, who are attending the sports and coaching activities provided by the Games Week scheme. The number of children on roll varies as children attend on a flexible basis.

The setting opens five days a week for two weeks of the school's Easter holidays and for the first five weeks of the school's summer holidays. Sessions are from 08.30 until 09.30 and from 15.30 until 16.30. Required staffing ratios are maintained and half of the staff have appropriate qualifications.

How good is the Day Care?

Games Week Out of School provides satisfactory care for children.

The staff work well together despite changes to staff during the course of the provision, and an initial and daily induction programme ensures that they are clear about their day-to-day roles and responsibilities and are aware of most of the policies and procedures of the setting. Staff manage children's behaviour well, establishing positive relationships and building up their confidence so that children feel comfortable and secure.

Policies and procedures are in place which identify and minimise risks and hazards to children and are followed competently by staff so that children are kept safe and healthy. Space and staff are well organised to support and meet the play and physical needs of children, who have independent access to and choice of an adequate range of activities during the short time they attend the setting. However, there is a limited range of play materials suitable for the younger children attending and which promote positive images of culture, ethnicity, gender and disability.

There is positive partnership with parents who are made welcome in the setting and are encouraged to give verbal and written information about the individual needs of their children. They are informed about what their children do and about most aspects of the setting. Most of the documentation to support the setting is in place; however, some regulatory requirements need to be addressed.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Relationships between staff and children are good. Children are confident and at ease; staff manage their behaviour well and promote their welfare and development.
- Organisation of space and staff is good. Children are grouped appropriately with a good level of adult supervision and support and they have independent access to a variety of areas and resources to meet their play and physical needs.
- Partnership with parents is effective. They have regular opportunities to inform and update staff about the individual needs of their children, so that appropriate care can be given.

What needs to be improved?

- the range of play materials to meet the needs of younger children and to promote positive images of culture, ethnicity, gender and disability
- the operational plan, to include all required written policies, procedures and information and to be made readily available to all parents
- the arrangements to inform Ofsted of all relevant changes and matters.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	Develop and implement an action plan detailing how Ofsted will be kept informed of all staff who are	10/09/2004

	working with children and of changes to areas of premises used.	
14	Develop the operational plan to include details of the regulator for complaints, the procedure for lost/uncollected children and the procedure if an allegation of abuse is made against staff.	10/09/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
3	Extend the range of play materials to meet the needs and interests of the younger children and to promote positive images of culture, ethnicity, gender and disability.
12	Ensure that all parents are fully aware of the availability of, and have easy access to, all written policies and procedures of the setting.
13	Obtain and make readily available to staff and parents a copy of the latest child protection information booklet entitled 'What To Do If You're Worried A Child Is Being Abused - Summary.'

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.