



Fun 4 Kidz - Ainsdale

Inspection report for early years provision

Unique Reference Number	EY292762
Inspection date	18 October 2005
Inspector	Denise Sixsmith

Setting Address	Ainsdale C of E Primary School, Sandbrook Road, Southport, Merseyside, PR8 3JE
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Registered person	Fun 4 Kidz
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Fun 4 Kidz at Ainsdale is one of seven childcare settings operated by the Fun 4 Kidz Organisation. It was registered in 2005. It operates from the main hall, the conservatory and the computer suite in Ainsdale Church of England Primary School, which is situated in Ainsdale near Southport, Merseyside. Children have access to an outdoor play area.

A maximum of 32 children may attend the setting at any one time. The club operates from 15.35 to 18.00, Monday to Friday during term time.

There are currently 38 children aged from 4 years on roll. This includes children up to the age of 11years. Children attend for a variety of sessions and all attend the school.

The organisation employs three staff to work at the club. All of the staff, including the manager hold appropriate child care qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children attending the club are developing a positive approach to their health through the practices and procedures in place. Older children independently access the facilities to wash their hands. Staff are scrupulous in ensuring that surfaces are clean for food preparation and serving, setting a good example for the children in food hygiene practice. Clear information is in place in relation to the care of sick or ill children. Staff take all reasonable steps to prevent cross infection.

The children have opportunities to exercise through the physical activities offered both inside and outside of the provision. The space is used effectively to enable the children to engage in regular group physical activities, which promote their skills satisfactorily. They use a range of tools through the varied creative resources and use of table top games.

Snacks and drinks are provided and these offer the children some healthy alternatives. However, the menu displayed did not reflect the food served. Children are able to access the bowl of fruit provided on the food trolley. They are learning about healthy food in conjunction with the school five a day programme and children cooperate well together to write and perform a song around this topic. Drinking water is readily available for the children to access throughout the time they attend, with fresh fruit drinks being recently included on the snack menu.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a clean and safe environment. Staff are vigilant in ensuring risks are identified through the assessments and procedures in place. The use of the space provides the children with opportunities to move around safely in their play. The security of the building is good and staff monitor access. Children are very aware of safety in the use of the equipment and the club rules with regards to staying safe to which they have the opportunity to contribute ideas.

Children use a variety of age appropriate toys and equipment that are varied and offer the children a balance of activities. These are of a good quality and are set out effectively so the children are able to access and make choices in the sessions. Fire drills are carried out with the children to ensure they are aware of the dangers and what to do in an emergency.

Staff have a good understanding of child protection issues, which are supported by informed policy and procedures. Staff are fully aware of their responsibilities in ensuring the safety and welfare of the children in their care.

Helping children achieve well and enjoy what they do

The provision is good.

The children are happy and are made welcome by the staff. Staff are interested in the children and interaction is very positive and supportive. Children are confident in accessing the range of planned activities and resources provided, and to make choices in what they do. The space is set up to ensure that the age range of children attending have their space and appropriate resources.

The children enjoy their creative play and staff provide a good selection and range for the children. For example, making decorated stars and painting pre formed masks. Children readily access table top games, play dough and are engrossed in the small world imaginative play. The computer is monitored so there is access for all the children during the session. Children use a wide variety of pair and group activities and staff promote a team approach with the children in their games to extend skills and build self esteem. Communication with the children is very positive and they respond to staff well. The session is effective in being flexible and this provides the children with ongoing interest.

Helping children make a positive contribution

The provision is good.

Individual children's needs are met effectively. There are some resources and activities in place that promote the wider world to positively raise children's awareness, however, there are less resources that promote disability. The children are confident in their surroundings and staff enhance their feeling of self worth well. Children are kind, considerate and thoughtful to each other within the club because the staff provide positive role models and encourage polite interaction.

Behaviour is managed very well by staff. Children respond to each other and are developing and improving their skills in turn taking, sharing and developing their awareness of others around them. Older children are supported to take responsibility for their actions with consistent support from staff to find constructive solutions. There are clear boundaries and routines in place and children respond appropriately to these because they have an input into their development. There is a pro-active approach to anti bullying that is positively promoted by the staff.

Partnership with parents is good. Children complete an about me book when they start the club to ensure that their likes and preferences are shared with the staff. Children and parents contribute to the newsletter which contains extracts from the children and parent questionnaires. Parents are happy with the group. They feel that it helps to boost their children's confidence and that the children have good relationships with the staff who provide them with lots of things to do so that they are

never bored.

Organisation

The organisation is satisfactory.

The premises and use of the space is well set out to meet the needs of the ages of the children attending as well as offering a range of play opportunities for them. However, the hall is used as a thoroughfare by some of the school children which results in the start of the out of school club being disrupted.

The staff work well together, and overall the management of the provision is organised and efficient in the care and service provided. Staff have appropriate qualifications and attend additional training as required to ensure a good standard of care is provided for the children. There is a good range of detailed policies and procedures that offer parents an insight into how staff take all reasonable precautions for their children's safety and welfare whilst attending the club.

Staff are effective in maintaining confidentiality and the security of records. Overall the provision meets the needs of the children who attend.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that the school activities do not impinge negatively on the out of school club
- provide a suitable range of resources to reflect disability to help children appreciate and value similarity and differences
- develop further the healthy eating approach and ensure that the menu displayed reflects the food being served to the children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk