

Inspection of Happy Day's Childcare

Sports & Recreation Pavilion, Lower Road, South Wonston, Winchester, Hampshire
SO21 3HR

Inspection date:

7 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, settled and behave well. They are kind to others and form positive friendships. For instance, during the inspection, an older child was seen helping a younger child to put on their favourite dressing-up clothes.

Children understand how to stay safe in the setting, on outings and during school runs. They cooperate with the club rules. For example, they remember to let staff know when they want to play outdoors or go into the entrance area to put their art work in their bag. Children confidently and independently choose and use activities and resources. For instance, they enjoy painting, making slime, and going on nature walks and treasure hunts on the adjacent playing field. They are interested in books and enjoy taking them home from the club library.

Children concentrate well and persist with activities they enjoy. During the inspection, they used their imagination and kept on trying to use tools and modelling dough to make 'pretend food'. Children regularly take part in physical activities, indoors and outdoors. For example, they enjoy playing football and using equipment in a playground that provides them with challenge.

What does the early years setting do well and what does it need to do better?

- The manager has clear intentions of what she wants the out-of-school club to offer to children. She coaches and supports staff to provide a welcoming 'home from home' environment and to adapt activities, so that all children are included. Staff provide children with a wide range of activities that children choose and use independently.
- Before children start at the club, they complete an 'all about me document', which includes information about what they like and do not like, their hobbies and their family. Staff use this information and their observations of what children enjoy doing to provide activities that motivate them to get involved.
- Staff join in children's play with great enthusiasm. They successfully develop children's confidence to talk and share their ideas. For instance, this was illustrated when children played imaginatively with a house they built from construction resources outdoors and played card games.
- Staff provide children with a wide range of activities and experiences that support and extend the skills that children need for the future. For example, they provide lots of mark making and drawing activities to support children's pre-writing skills.
- Staff patiently explain and show children how to use the resources and activities. During the inspection, they showed them information in books that helped them to create symmetrical butterflies using paint and colouring pens.

- Staff are positive role models. They treat children with respect, have a caring and kind approach and give them emotional support when needed. Consequently, children are polite and develop social skills.
- Staff encourage children to be independent and do as much as possible for themselves. For example, on arrival at the club, children hang up their bags and organise food they have brought from home to eat at snack time.
- Staff meet children's individual care needs well. The manager ensures that all staff have an up-to-date knowledge and understanding of children's individual dietary needs and any allergies. She establishes clear procedures for staff to follow for emergency medication administration.
- Staff establish positive communication with parents and the local school to meet children's individual care needs. Parents spoken to during the inspection make positive comments about the club. For instance, they like that there are lots of different activities that children can choose and the good staff communication.
- The manager supports staff professional development well. Staff have evaluated and continually improved activities and resources as the numbers of children have increased. The manager establishes effective communication with students who are on placement at the setting and supports staff who are completing childcare qualifications.
- Staff praise the children for their achievements and for following the rules. For example, when children ask to go into the entrance area to put the picture they have created into their bag.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff fully understand their roles and responsibilities to safeguard children. The manager delivers safeguarding training to all the staff at induction and then annually. She also ensures that staff meetings are used to share information about child protection. Staff know the policies and procedures to follow if they are concerned about a child's welfare. Staff complete risk assessments of the premises, activities and outings to reduce any hazards and keep children safe. They work well as a team to supervise children at all times. For example, when children play outdoors on an adjacent field.

Setting details

Unique reference number	2555907
Local authority	Hampshire
Inspection number	10221635
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	24
Number of children on roll	27
Name of registered person	Rodaway, Zoe
Registered person unique reference number	2555906
Telephone number	07568173286
Date of previous inspection	Not applicable

Information about this early years setting

Happy Day's Childcare registered in 2019. It is located South Wonston, Hampshire. The out-of-school club opens Monday to Friday, from 7.30am to 9am and from 3pm to 6pm, during term time. The club employs four staff, including the manager.

Information about this inspection

Inspector

Cathy Greenwood

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspection discussed the planning and organisation of activities in the indoor and outdoor play areas.
- The inspector talked with the children, staff and the manager at appropriate times during the inspection.
- The manager and inspector completed a joint observation together.
- The inspector talked with parents to seek their views about the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022