



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 135003

INSPECTION DETAILS

Inspection Date	17/01/2005
Inspector Name	Gillian Little

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Hanney Playgroup
Setting Address	Elliot Building St James C of E School, The Causeway East Hanney, Wantage Oxfordshire OX12 0JN

REGISTERED PROVIDER DETAILS

Name	The Committee of Hanney Playgroup 1022246
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ORGANISATION DETAILS

Name	Hanney Playgroup
Address	C/o St. James School The Causeway, East Hanney Wantage Oxfordshire OX12 0JN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hanney Pre-School has been in operation for approximately 30 years. It operates from purpose-built premises in school grounds in the village of East Hanney. The pre-school serves the local area.

There are currently 24 children from 2 to 5 years on roll and some of these children receive funding for nursery education. Children attend for a variety of sessions. The setting welcomes and supports children with special needs.

The group opens five days a week during school term times. Sessions are from 09:00 until 12:00. There is also a session on Wednesdays from 12:30 until 15:00.

The pre-school employs four part-time staff. Over half the staff hold appropriate early years qualifications to Level 3. The setting receives support from a development worker from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The pre-school provides good quality care for children. There are appropriate procedures in place for employing and checking staff. All staff are appropriately qualified and there are regular opportunities for on-going training. The premises are well maintained and provide a welcoming, safe and secure environment. There is a good range of safe and clean toys and resources. All the required paperwork is in place but some areas need to be updated.

The staff ensure that children are safe at all times. The premises are clean and hygienic. Staff help the children to learn about health and hygiene. The pre-school takes appropriate steps when children are ill. The pre-school provides children with regular snacks and drinks which are healthy and nutritious. There are appropriate procedures in place to deal with child protection concerns.

The pre-school offers a wide range of well-planned, stimulating activities across all learning

areas. Staff know children well and are able to meet their individual needs. Staff spend their time playing with and talking to the children which helps to create a positive learning environment. The pre-school promotes equal opportunities for staff and children. The staff help children to learn about people in the world around them through suitable topics, displays and resources. The pre-school promotes the

welfare and development of children with special needs and staff have suitable training. Staff help children to develop positive behavioural skills. They maintain a calm and settled environment.

The pre-school develops good partnerships with parents who are happy with the care it provides.

What has improved since the last inspection?

This section is not applicable.

What is being done well?

- The pre-school offers a wide range of interesting and purposeful activities. The staff produce thorough plans which ensure that the needs of all age groups are met. The staff make good use of the time and space available to ensure that children experience a variety of activities at each session. The staff support the children effectively in their play by asking questions, extending discussions or allowing children to play independently as appropriate. As a result, the children are settled, enjoy their play and are able to develop a variety of skills at an appropriate pace.
- The pre-school is well-organised and the staff and committee all work together as a team. They are each aware of their own and each other's responsibilities. The staff all have appropriate qualifications and regularly attend additional training. There is an effective operational plan in place which sets out how the provision is organised. There are appropriate numbers of staff in place and the pre-school encourages parents to take turns on a rota therefore ensuring a high adult:child ratio.
- The pre-school ensures that children are safe at all times. The staff and committee are aware of health and safety requirements and there is a safety policy in place. The premises are safe and secure and staff supervise children well. The pre-school ensures that electrical and fire safety equipment is tested annually.
- The staff have a positive and effective approach to behaviour management. They maintain a calm and settled environment where children can play and learn happily. They allow children to be lively and express themselves, for example during physical play, but also use effective strategies to calm the children down again. The staff recognise children's small achievements and give them regular praise and encouragement. As a result, the children are developing a good understanding of behavioural rules and relate well to each other and to adults.

What needs to be improved?

- complaints policy - to include Ofsted's name, address and telephone number
- behavioural policy - to include a statement on the management of bullying

- child protection policy - to include procedures in the event of allegations being made against a staff member or volunteer
- individual registration forms - to include details of children's cultural backgrounds.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure that all records, policies and procedures are in line with the National Standards.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.