

Inspection of Happy Days Day Nursery

204 Wythenshawe Road, Manchester M23 0PH

Inspection date:

14 May 2025

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

The provider has not ensured that the provision is safe for children. For example, covers to protect children from heaters are broken. When risks are identified by staff the agreed processes to report these are not followed. Therefore, risks are not appropriately managed. This compromises children's safety. This breach to the requirements has been raised as an action by Ofsted previously and this has not been addressed by the provider. In addition, the deployment of staff is not effective. Children are not always supervised when using equipment, such as slides. Furthermore, staff do not support children to consider ways to play safely.

Children are generally happy. Their laughter can be heard as they play together. However, on arrival, older children access their rooms through the room occupied by the youngest children. This interrupts younger children's play and, at times, they get upset as people flow through their room. Staff are caring and they want the best for the children in their care. They offer comfort and children do settle. Managers have planned a clear curriculum intent. This is understood and implemented by some staff. However, not all staff have sufficient knowledge and understanding to implement the curriculum effectively.

The learning and development of children with special educational needs and/or disabilities (SEND) is well supported. Children with SEND make progress from their starting points. Staff are building bonds with children. They give children regular praise. This helps children to feel good about themselves. Most children are confident and they demonstrate skills, such as turn-taking.

What does the early years setting do well and what does it need to do better?

- Following an action set at the previous Ofsted visit, the provider completed a review of the setting's risk assessments. All staff received risk assessment training. However, the provider has not taken all reasonable steps to make sure that risk assessments inform staff practice and enable them to identify and remove hazards. When risks are identified, swift and appropriate action is not taken to minimise these. For example, hazards noted in the outdoor area are not appropriately assessed and the risk is not minimised or removed promptly. This compromises children's safety.
- Staff plan ways to maintain safety. For example, they plan to have a member of staff at each table during mealtimes. They plan this so that children can be in the sight and hearing of staff while eating. However, sometimes staff focus their attention on completing tasks, such as recording what children have eaten. This takes staff's attention away from the children as they eat and poses a risk to children's safety.
- Children of different ages are often put into a shared space to play together. The

mixed ages and abilities of children make it difficult for staff. Staff do not always enhance children's learning experiences. For example, during free play, staff are less focused on supporting children's learning. Furthermore, staff are expected to manage the care of babies without the resources they need being readily available. For example, staff repeatedly have to call for support so that they can get babies' bottles from another room. There is not always enough space for children to comfortably take part in routines. For example, children are squeezed around the lunch table. As a result, they bang elbows with the children next to them as they try and cut their food. This does not support children's well-being.

- Staff generally demonstrate appropriate hygiene routines. They encourage children to wash their hands before eating and after using the toilet. However, staff do not always address hygiene issues, such as children putting their shoes on tables where other children are eating. Children do not learn consistently good hygiene habits. This compromises children's health in the setting.
- The provider has ensured that there is a curriculum intent in place. However, this is not known by all staff and some staff do not have the necessary knowledge to implement it effectively. For example, staff are unsure of the purpose of some learning experiences. The provider has not given staff the necessary information, coaching and support, so that they can teach children and help them to build on prior knowledge and skills. Children are not supported to make consistently good levels of progress.
- The provider has not ensured that children's individual needs are met. For example, some children interrupt other's play. Younger children wander around the room happily, but without purpose. Older children complete tasks with ease and then disengage, often running round the room or knocking toys on the floor. While adult-led group times focus on the needs of the different age groups during free play, children lack purpose to their play. The room is loud and children flit between activities.
- A number of staff are new to their role and/or the setting. They are enthusiastic and show care for the children. However, the provider has not ensured that they have a clear understanding of the intentions for children's learning. For example, newer staff follow guidance to set up activities, but they do not know the intent for children's learning. Therefore, their interactions are not focused on building on what children already know and can do.
- The setting does work closely with outside agencies to support children with SEND. Children with SEND benefit from clear action plans and activities planned to meet specific targets and their individual needs. As a result, these children are ready for their next stage in learning.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and
Childcare Register the provider must:**

	Due date
implement strategies to identify and manage risks, and ensure that these inform staff practice	17/06/2025
ensure that the premises are safe, fit for purpose and suitable for the ages of children being cared for	17/06/2025
ensure the deployment of staff meets the individual needs of children, including during mealtimes, so that their health, safety and emotional well-being are always supported	17/06/2025
ensure that good hygiene practices are in place and followed consistently by staff and children to support children's health	17/06/2025
ensure that appropriate supervision arrangements are in place to support staff's professional development, and that these provide coaching and training that promotes the interest of children	17/06/2025
ensure that the curriculum is implemented effectively to offer quality learning and developmental experiences to support children to make consistently good progress.	17/06/2025

Setting details

Unique reference number	EY544749
Local authority	Manchester
Inspection number	10395362
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	45
Number of children on roll	41
Name of registered person	Community-Minded Ltd
Registered person unique reference number	RP531676
Telephone number	01613127827
Date of previous inspection	24 July 2023

Information about this early years setting

Happy Days Day Nursery registered in 2017 and is located in Wythenshawe, Manchester. The nursery employs 13 members of staff. Of these, one holds an appropriate early years qualification at level 6, one at level 4, three at level 3 and two at level 2. The nursery opens from 8am to 5.30pm, Monday to Friday, all year round. The nursery provides government funded places.

Information about this inspection

Inspector

Lynn Richards

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The deputy manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors.
- The inspector carried out joint observations of group activities with the owner and the deputy manager.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025