

Inspection of Hobbayne Busy Kids

Hobbayne Primary School, Greenford Avenue, Hanwell, London W7 1HA

Inspection date:

5 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are enthusiastic about attending this after-school club. They arrive eagerly at the club and staff warmly welcome them. Staff acknowledge that children have had a busy day at school before they attend. They provide activities to allow children to unwind and enjoy their time with friends. All children are happy and settled in their play.

Staff are good role models and teach children to treat others with respect. They praise children's efforts and achievements. Children behave well and demonstrate good social skills. They are helpful and polite towards each other. Children play cooperatively and share toys and resources. They organise games together, share ideas and problem solve. For example, children think about the changes they could make to their paper planes so that they can make them 'glide' further away.

The manager and staff give a high priority to children's physical development and the benefits of outdoor play. Children have access to a large outdoor space and a variety of resources to develop their motor skills. They use hoops and footballs to engage in physical play. Younger children giggle as they run around playing imaginative chase play. Children say that they love the time they spend outdoors.

What does the early years setting do well and what does it need to do better?

- The experienced staff team works well together. Most staff also work in various roles within the on-site school and know children very well. This supports them to provide consistency for children and support their well-being.
- Snack time is a social occasion. Children sit and chat to their friends about a range of topics, while they eat healthy snacks which parents provide. Staff also ensure that fresh fruit and water are always available for children to help themselves to. This promotes children's healthy habits.
- Staff promote children's independence well. They plan an environment where children confidently choose their play. Staff encourage children to look after their belongings and to tidy the toys and games away at the end of their play.
- The manager and staff provide children with a range of resources that engage them and focus their attention. Children are immersed and busy in their chosen activities. They enjoy being creative, making cookies and ice cream with play dough, while conversing with their friends about their creations.
- Parents are pleased with the service they receive and speak highly of the club. They refer to the club as a 'home-from-home' for their children. Parents feel that staff nurture their children. They comment that staff are 'exceptional' and keep their children safe.
- Staff support children with special educational needs and/or disabilities (SEND)

well. They make sure that children with SEND engage well during their time at the club and actively participate in the activities.

- Children learn about the world around them. Staff provide a diverse range of resources, including books and role play, that allow all children to see themselves positively represented.
- Staff's interactions are warm and supportive. They listen to children who want to chat about their day and praise them for their efforts and achievements. This contributes to children's self-esteem and well-being.
- Children enjoy their time at the club and staff enthusiastically join in with children's play. For instance, staff demonstrate first how to use a stick meter and then their own steps to measure distances. This supports children's ideas and thinking.
- Children play well together across the age ranges. They are kind to each other. Older children invite younger children into their activities. They dress up as superheroes and pretend to have superpowers to help their friends.
- There are effective procedures in place for the collection of children from school. Staff carry out thorough risk assessments of the indoor and outdoor environment. Staff are aware of children's dietary requirements and supervise them effectively during snack time. This helps to keep children safe when at the club.
- The manager and staff reflect on their practice and make changes that have a positive impact on children. For example, staff have attended training on how to support children's play. As a result, they introduced more free-flow and self-chosen activities. Staff have noticed this helps children to be more involved in their play.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY357170
Local authority	Ealing
Inspection number	10335587
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	55
Name of registered person	Hobbayne Busy Kids Partnership
Registered person unique reference number	RP904172
Telephone number	00799853339
Date of previous inspection	21 June 2018

Information about this early years setting

Hobbayne Busy Kids registered in 2007. The club is independently run and operates from Hobbayne Primary School in the London Borough of Ealing. It opens Monday to Friday, from 3.15pm to 5.45pm, during term time. The club employs five members of staff. All staff hold appropriate early years qualifications at level 2 or above.

Information about this inspection

Inspector

Damiana Cornacchia

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector viewed the club and discussed the safety and suitability of the premises.
- The inspector observed children's interactions with staff and monitored their engagement in a range of play activities, indoors and outdoors.
- Parents shared their views of the club with the inspector through written comments.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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