

Inspection of Hubbub Out of school Club

Skinners Kent Primary School, The Avenue, Tunbridge Wells TN2 3GS

Inspection date:

14 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (enforcement)

What is it like to attend this early years setting?

This provision meets requirements

Staff create a safe and happy space for children to relax and play. Every child is made to feel special when they are greeted by staff, who ask after their well-being and chat with them about their day at school. Children immediately settle into the calm routine of selecting a snack and drink and sitting with their friends. This provides children with a chance to rest and improve their energy levels before they play.

Children play well together across the age ranges. Young children enjoy the challenge of doing things they see older friends trying. For instance, children challenge their physical skills on the rope bridge together. Staff offer words of encouragement and, at times, demonstrate how to do things, such as playing with hula-hoops.

Staff expect children to behave well. This is evident in the way they speak with the children, and how they model kindness and respect towards them and each other. When children struggle with sharing resources or playing together, staff step in swiftly to support them. This helps children to develop their understanding of the needs of others. Staff also recognise that children are tired after a long day and are sympathetic to their feelings and emotions. Children enjoy the company of staff, with whom they have formed strong bonds.

What does the early years setting do well and what does it need to do better?

- Leaders have worked hard to address previous actions to improve their practice and the safety of children. Staff have received the training they need to ensure all children are safe and well cared for. Leaders evaluate and assess how they can make improvements to the club with staff during regular meetings. This helps leaders reflect on changes they make and to assess the impact this has on the children and the staff.
- Staff make good use of the large outdoor area to provide children with exercise and fresh air. Children enjoy the space, including the football pitch and activity trail. Staff help children develop skills, such as turn taking, when they enjoy a game of football. Children demonstrate independence and perseverance when they challenge their skills, balance and agility on the trail apparatus.
- Although staff plan for different activities, such as junk modelling, there are times when the choice of activities is limited for those who do not want to engage in active play. This sometimes restricts children engaging in activities that suit their interests and play styles. Staff are developing ways for children to develop their own plans and, therefore, gain some ownership of the club's activities.

- Staff provide a wide range of nutritious food to support children's health. Children understand why they must wash their hands clean before eating. Mealtimes are a sociable time between their friends and staff. Staff encourage children to try new foods, while giving them the independence to select their own food and to eat as much or as little as they want.
- Staff use spontaneous opportunities to extend and build on what children know. For example, while preparing snack, children ask about the seeds they see in the pepper. Staff use the children's experience of gardening to develop their understanding of how things grow. Staff spot when children are trying new things and offer words of encouragement and praise.
- Staff talk about how they feel invested in the success of the out-of-school club. They have recently gained new qualifications to develop their knowledge and skills. They state how much they enjoyed learning more, and how they intend to undertake further training in the future. They appear to be a happy team who love the work they do with the children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2712902
Local authority	Kent
Inspection number	10305842
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	32
Name of registered person	Hubbub Out of School Club Ltd
Registered person unique reference number	2634522
Telephone number	07942937006
Date of previous inspection	4 July 2023

Information about this early years setting

Hubbub Out of school Club is based in the grounds of Skinners Kent Primary School in Tunbridge Wells, Kent. It is one of two out-of-school clubs operating in Tunbridge Wells. It operates Monday to Friday from 7am to 8.45 am and from 3pm to 6.30pm, during term time only. The setting currently employs four members of staff, one of whom holds a relevant early years qualification at level 5.

Information about this inspection

Inspector

Alison Martin

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the interactions between staff and the children.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff, children and parents spoke with the inspector who took account of their views.
- The provider showed the inspector a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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