

Inspection of Inspired Children's Club - Glenmead Primary School

Glenmead Primary School, Glenmead Road, Birmingham B44 8UQ

Inspection date:

29 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at this after-school club. They independently hang up their coats and bags before sitting down in preparation for registration. Children listen respectfully and respond politely as their names are read out. They enthusiastically engage in a range of activities that have been planned to reflect their personal enjoyment. Children show interest in crafting as they create pictures of snowmen, excitedly adding cotton wool and googly eyes to their work. Staff help children to solve problems as they explore ways to secure the snowman's eyes. Children help each other, sharing their ideas and thoughts. They work together to add glitter to their Christmas tree pictures to make them sparkle. Children smile with pride as they keenly share their creations with staff and other children. They gain confidence and self-esteem as staff praise their efforts and tell them that their pictures are amazing.

Children are very involved in club life and their views are valued by managers and staff. For example, children create their own club rules and design posters and displays that celebrate children's individuality. Children behave well and show respect for each other and the staff. They are polite and readily follow routines and instructions given to them by staff. Children of all ages develop friendships and play well together, sharing and taking turns. For example, when playing board games, older children happily allow younger children to have the first go and patiently explain the rules of the game to them. Children are happy and they enjoy the time they spend at the club.

What does the early years setting do well and what does it need to do better?

- Managers and leaders have a good oversight of the provision. They pride themselves on ensuring that children enjoy the time they spend at the club. They work alongside their team of staff to continually develop the range of activities that children experience. Staff plan and lead specific activities in response to children's emerging interests and enjoyment. For example, they plan sports activities, baking sessions and crafting and making opportunities. Children comment that these are their favourite things to do.
- Staff work as an effective team and communicate well. They deploy themselves to ensure safe supervision of the children during their time at the club. They follow established security procedures and protocols at pick-up times and throughout their sessions to help keep children safe.
- Managers and staff work in partnership with the head teacher and staff at the primary school. They communicate daily with the school's special educational needs and disability coordinator and class teachers about children's individual needs. They implement effective strategies to provide a consistent approach to

caring for children. This ensures that all children, including children with special educational needs and/or disabilities, have the same access to the club.

- Staff recognise when some children may need additional support, and they spend time with them. For example, they invite children to play board games or colour pictures with them. Staff interact and talk to children in a sensitive way as they play alongside them. Some children appreciate opportunities to be active and play games, like football, where they can run around and work off excess energy. Staff are attentive to children's needs, helping them to feel happy, safe and secure in their environment.
- Staff promote healthy lifestyles for children within the club. For example, children are reminded to wash their hands before eating their snacks. Children make independent choices about the foods they eat from a wide range of healthy snacks on offer. Staff encourage children to be physically active. They frequently enjoy playing team games, like football, in the school hall. They learn the importance of being healthy and active.
- Parents are confident that their children are safe, happy and well cared for. They comment on how much their children like to attend the club. Managers and staff gather information from parents about children's individual needs and interests to help inform and plan their provision. Parents feel informed about the events and activities that their children are enjoying while at the club. However, parents feel that they are not always able to facilitate communication with the club about administrative procedures successfully.
- Managers and leaders meet regularly with staff to discuss and plan their continued professional development and well-being. For example, staff refresh their safeguarding, first-aid and food hygiene training regularly. They are encouraged to undertake any additional training that develops their practice and supports them in their role. Staff value the support they receive from managers and leaders and feel that their well-being is always considered. This creates a positive culture and environment for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2708518
Local authority	Birmingham
Inspection number	10372282
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	15
Number of children on roll	40
Name of registered person	Inspired Children's Club Limited
Registered person unique reference number	2708519
Telephone number	07824 993 601
Date of previous inspection	Not applicable

Information about this early years setting

The Inspired Children's Club registered in 2022. It operates from Glenmead Primary School in Birmingham. The club is open from 7.30am to 9am and 3.15pm to 6pm, Monday to Friday, term time only. The club employs four members of childcare staff, one of whom holds a relevant qualification at level 4, another at level 3 and one at level 2.

Information about this inspection

Inspector
Sue Bradford

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and the children.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector viewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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