

Hounslow Montessori Nursery & Pre-School

First Floor, Khosla House, Park Lane, Hounslow, TW5 9WA



Inspection date

11 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a good understanding of her responsibilities and manages the provision effectively. The team works together with clear plans for development to ensure that staff meet the needs of individual children.
- Children enter the pre-school with confidence and are warmly welcomed by staff. Staff offer a good range of activities and resources to support and extend children's ongoing learning and development. Children are making good progress.
- Revised supervision systems enable managers to more effectively support and develop staff practice. As a result, the quality of teaching is consistently good.
- Children who have special educational needs and/or disabilities receive good support. Staff work closely with other professionals to meet children's specific learning and care needs effectively.
- Staff manage children's behaviour well. Children learn to follow instructions, share and take turns. For example, they patiently wait for a turn to climb on the slide during outdoor play.

It is not yet outstanding because:

- Staff have not found highly successful ways to involve parents in supporting their children's learning at home.
- Occasionally, staff do not challenge older and most-able children sufficiently, to help them make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the strategies that are in place to help parents complement and extend their children's learning at home
- enhance staff's understanding of how to support older and most-able children, so that they consistently offer additional challenge to help these children make even better progress.

Inspection activities

- The inspector looked at a range of documentation, including the setting's policies and staff records.
- The inspector took account of the views of parents and children.
- The inspector viewed the interactions between the staff and children in the inside space and outdoor environment.
- The inspector carried out a joint observation with the manager.
- The inspector viewed a range of developmental records and spoke with key staff about children's progress.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager has a clear focus on ensuring children are safe and protected. She follows strong procedures to ensure the suitability of all staff. The manager ensures staff have an understanding of their roles and the processes and procedures to follow with regard to safeguarding children. For example, staff are alert to any signs that children may be at risk of extreme views and behaviours. Positive relationships are in place with local schools and services relevant to the nursery. This helps to promote continuity of care and learning. The manager monitors children's learning and development well. For example, she looks at learning and development gaps for different groups of children, and provides any further support that is needed.

Quality of teaching, learning and assessment is good

Children are critical thinkers and follow their own ideas, to link play with real-life experiences. For example, they engage in role play using fresh vegetables, and then use their imaginations to use the vegetables to make a salad. Staff teach children to manage risks effectively as they learn to use knives effectively to cut their vegetables. Staff skilfully encourage children's mathematical skills during play. For example, they encourage children to name the play-dough shapes and count them accurately. Language and communication development is well supported. Staff use a rich range of language and encourage children to ask and answer questions. This helps children to be inquisitive and become competent communicators.

Personal development, behaviour and welfare are good

Children flourish in the stimulating environment. Staff act as good role models. They help children to practise good hygiene routines and, as a result, children manage their self-care needs well. Staff support children to feel good about themselves and help build their self-esteem. For example, differences and similarities in people are celebrated so that children receive positive messages, helping them to value others. Mealtimes are used as an opportunity to talk to children about healthy eating, helping children develop good eating habits. Water is easily accessible for all children, and they are encouraged to develop their awareness of what to do when they are thirsty. Children have plenty of opportunities to develop their physical skills outside in the fresh air. For example, children play football and dig in sand.

Outcomes for children are good

Children are confident and independently choose activities and resources. They help to tidy away toys when asked. They learn skills to prepare them successfully for their eventual move on to school. Children are happy and comfortable, and they willingly talk to visitors about what they are doing and enjoy sharing their experiences with friends.

Setting details

Unique reference number	EY498384
Local authority	Hounslow
Inspection number	1052442
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	72
Number of children on roll	46
Name of registered person	V, D's & Every Kid's Dreams Nurseries Limited
Registered person unique reference number	RP533765
Date of previous inspection	Not applicable
Telephone number	07533622275

Hounslow Montessori Nursery & Pre-School registered in 2016. The nursery is located in Hounslow in west London. The nursery is open each weekday from 8am until 6pm, all year round, except for bank holidays. The manager holds a relevant level 6 qualification and five other staff hold appropriate qualifications at level 2 and above. The nursery receives funding for the provision of early education for two-, three- and four-year-old children.

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