

Inspection of Inspired Children's Club - Beeches Infants School

Beeches Infants School, Beeches Road, Birmingham, West Midlands B42 2PY

Inspection date:

23 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy at this after-school club. They leave their coats and bags in the designated area before sitting down for registration. Children respond politely as their names are read out. Staff are passionate to fully involve the children in what is offered during their time at the club. For example, staff encourage children to share their ideas by either using the suggestion box or by speaking to them when they are at the club. This shows that children's thoughts and opinions are valued, allowing children to get a real sense of belonging to the club.

Staff provide a range of activities that reflect children's interests. Children gravitate to the art and craft table. They have access to a wide range of resources, which they use independently. They share, take turns and tell their friends to remember to fold the end of the sticky tape when they have finished. Children are proud of their work and staff praise them for their achievements by giving a 'high five'. Children form friendship groups and play together. Children dress up, choosing to wear wigs, glasses and neck ties. They immerse themselves in playing 'teachers'. Staff remind children to use their manners and their indoor voices. Children display high levels of confidence and care towards others. Their behaviour is consistently good.

What does the early years setting do well and what does it need to do better?

- Leaders are passionate and committed to what they want children to experience and how to achieve this. They plan from a wide range of resources that ensure activities on offer reflect children's interests. They pride themselves on ensuring children have fun and enjoy their time at the club.
- Leaders work in partnership with the host school. They use regular communication to ensure a smooth transition for children. Where children require additional support, they follow teachers' guidance and strategies to further support individuals while at the club. This ensures all children, including those with special educational needs and/or disabilities, have the same access to the club.
- Leaders and staff are proactive in supporting one another to raise their knowledge and skills. For example, staff question one another on policy and procedure. They use daily communication to evaluate what they offer and what improvements could be made. They are dedicated to providing the best possible environment for the children.
- Staff provide a large variety of activities for the children to choose from during the session. The activities ensure all children can access them regardless of their age. The activities develop small muscle and dexterity control as well as their imagination. For example, some children enjoy the art and craft area, decorating

their models with sequins and pipe cleaners. Other children enjoy playing together, imagining they are cooking meals for customers in a restaurant. They enjoy sprinkling pretend salt on the fries.

- Staff know the children extremely well, they spend time talking to them about their day, their family and individual experiences. Staff involve themselves in children's play when invited. They regularly check in with children who are younger and offer reassurance when needed by way of cuddles and allowing them to hold their hand as they move around the environment.
- Staff work well together and are an effective team. They deploy themselves well to always ensure the safe supervision of the children. They follow well-established procedures at pick up times, sharing information about illness and accidents with parents, to ensure children's health, well-being and safety needs are met.
- Staff promote children's independence throughout the session. For example, children choose what they would like to eat and help themselves to fresh drinking water. They choose who they sit next to, they enjoy telling jokes and laugh when the punch line is revealed.
- Parents are happy with the care their children receive and speak highly of the staff. They describe them as kind and caring and that their children are always talking about them at home. They enjoy hearing about what their children have been doing and know that the staff keep them safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2708517
Local authority	Birmingham
Inspection number	10372281
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	30
Number of children on roll	27
Name of registered person	Inspired Children's Club Limited
Registered person unique reference number	2708519
Telephone number	07824 993 601
Date of previous inspection	Not applicable

Information about this early years setting

The Inspired Children's Club - Beeches Infants School registered in 2022. It operates from Beeches infant school in Birmingham. The club operates a breakfast club daily from 7.30am to 9am and an after-school club from 3.15pm to 5.55pm, Monday to Friday, term time only. The club employs a manager and a playworker, who both hold relevant level 3 qualifications.

Information about this inspection

Inspector

Donna Bessant

Inspection activities

- The inspector observed the quality of activities being provided and assessed the impact on children's well-being.
- The inspector observed the interactions between staff and children.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector reviewed relevant documentation, including evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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