

Inspection of Junior Adventures Group @ Bousfield SW5

Bousfield Primary School, South Bolton Gardens, London SW5 0DJ

Inspection date:

27 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Leadership and management of the setting are weak. Staff do not ensure that staff understand their roles and responsibilities. Staff do not have a suitable knowledge and understanding of the setting's policies and procedures, including those to safeguard children. Additionally, the staffing arrangements in place do not meet the needs of all children and do not ensure their safety.

Leaders and staff do not organise the children's play, activities and resources well enough. Their understanding of the requirement for key persons is poor. Staff do not take into consideration what they know about the children to help plan stimulating and meaningful play experiences for them. This means that children do not always receive support from staff to develop their enjoyment through well-thought-out activities and experiences. Children lose interest and wander around. This is because there is a lack of interesting and stimulating opportunities, which negatively impacts on their attitudes to their play.

Staff do not support children to regulate their behaviour or consider the impact of their actions on others. They do not ensure that children know and follow the setting's rules and expectations for their behaviour. At times, staff use inappropriate strategies, such as raising their voices, as they attempt to manage children's unwanted behaviour.

What does the early years setting do well and what does it need to do better?

- Leaders fail to ensure that all staff have a good knowledge of their roles and responsibilities to keep children safe from harm. Staff are not confident in their understanding of the procedures for recording and reporting any concerns about a child or member of staff, in line with the local safeguarding partnership's procedures.
- Leaders do not support staff effectively to ensure the provision meets requirements. For example, leaders do not ensure that the interactions of staff working with children are effective. Too often, quieter children receive limited support and interactions from staff. Although leaders are able to identify weaknesses, they do not focus enough on rapid improvement of staff's practice, and this negatively impacts on children's well-being and their engagement in play.
- Although there is a basic key-person arrangement in place, staff do not have good enough understanding of their role as a key person. Key persons do not use the information they have obtained from parents and carers and through their observations as children play, to provide relevant and meaningful experiences to their key children and to meet their individual needs. This does

not support children's emotional well-being and needs.

- Leaders do not deploy staff effectively within the setting. As a result, the staffing arrangements do not meet children's needs. For example, children are not always adequately supervised, including while eating. This compromises children's safety.
- Staff do not ensure that children are clear about the expectations for acceptable behaviour. Staff do not talk to children about the difference between right and wrong when their actions impact on others. As a result, children do not learn to regulate their own behaviour. At times, staff fail to intervene effectively to help children to learn how to manage their behaviour. For example, staff try to limit children's unwanted actions by holding their hands, but do not explain to children how their actions make their friends feel or redirect them to more purposeful play.
- Leaders and staff do not monitor hygiene practices effectively in the club. For instance, some children do not wash their hands before eating. On occasion, staff do not notice when children pick up rubbish in the playground and put it in their mouths. As a result, the risk of the spread of infection is not minimised.
- Children arrive happily. They say they like playing and spending time with their friends from the club. However, these positive attitudes to their play are negatively impacted by the poor organisation of the equipment, resources and activities offered to children.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that staff have a secure understanding of the local safeguarding procedures, to enable them to know where to report concerns about the welfare of a child or if an allegation is made against a member of staff	27/04/2025

make sure that there is effective oversight of the club and support for staff through support and coaching so that they can fulfil their roles and responsibilities and to raise the quality of the provision	27/04/2025
ensure that key-person arrangements are effective in meeting children's individual needs	27/04/2025
make sure that staffing arrangements meet the needs of all children and ensure their safety	27/04/2025
implement an effective behaviour management policy that supports children to regulate their behaviour and understand the impact of their behaviour on others	27/04/2025
improve hygiene practices to support children's health consistently.	27/04/2025

Setting details

Unique reference number	2746632
Local authority	Kensington and Chelsea
Inspection number	10393382
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	60
Number of children on roll	245
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07729122079
Date of previous inspection	Not applicable

Information about this early years setting

Junior Adventure Group @ Bousfield SW5 registered in 2023. It is independently run and is located in the London Borough of Kensington and Chelsea. The setting operates Monday to Friday, all year round. During school term time, sessions are from 3.15pm until 6pm. The setting offers full daycare throughout the school holidays. There are nine members of childcare staff employed at the setting, including staff who hold qualifications ranging from level 2 to level 6.

Information about this inspection

Inspector

Agnes Wink

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the premises and discussed the safety and suitability of the premises.
- The inspector spoke to children to find out about their time at the setting.
- Staff spoke to the inspector.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025