

Inspection of Junior Adventures Group @ Greenslade SE18

Greenslade Primary School, Erindale, LONDON SE18 2QQ

Inspection date:

5 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

There are weaknesses in leadership and management that have led to breaches of the requirements. Despite this, children arrive happily and organise their belongings before settling down to play at the club. Staff prepare the play environment well. Children remain absorbed in play as a result of the carefully planned environment. They spend time reading books, engaging in various craft making, dressing up and playing pool. Leaders ensure children are collected safely by staff from school. Staff cross-check registration records with school staff so they are aware of all children's attendance. Children line up and wait while staff count them. Staff ensure children are fully supervised. Children show they feel safe while in staff's care.

Staff clearly communicate their expectations for children's behaviour. Children listen to the adults and follow the rules. Overall, children are friendly towards each other and enjoy playing together. Staff embed consistent routines for children. Children know they must remain quiet so staff can hear them answer the register call. They know when they must stop playing to tidy up ready for snack time. Staff are approachable and children feel at ease to go to staff when they need them. Children confidently engage in conversations with staff as they play.

What does the early years setting do well and what does it need to do better?

- The provider has failed to notify Ofsted of a matter relating to suitable people. However, there is no impact on children's welfare as the provider had already taken action to put matters right.
- The provider's supervision arrangements for staff are ineffective. There is no embedded system for the support, monitoring and coaching of staff, including leaders. There are informal conversations that take place in attempt to address weaknesses in practice. However, these do not result in improvements to the provision for children.
- Staff ensure children have a good range of activities to choose from. Children determine where they want to play. Staff oversee children's activities. They acknowledge children's creations and praise their efforts. This supports children's positive attitudes towards their play.
- Staff promote good standards of hygiene. They thoroughly wipe and sanitise surfaces before children eat. Children wash their hands after using the toilet. They dispose of any rubbish and clear away used cups and plates.
- Staff support children's positive attitudes towards healthy eating. Children confidently make their respective choices from the warm options of pasta, garlic bread and fresh vegetables at mealtimes, for example. Children say, 'I like the food here' and 'It's very interesting'.

- Leaders ensure staff get to know children. They gather information from school staff and parents so all children, including those with special educational needs and/or disabilities receive support during their time at the club.
- Staff encourage children to share and take turns. They swiftly intervene when children have minor disputes. This helps support children to learn to recognise the impact some of their behaviour has on others. Children develop their understanding of the difference between right and wrong.
- Staff speak with enthusiasm about their time spent with children at the club. Staff work together and leaders deploy staff effectively. Staff say they enjoy their roles despite the lack of opportunities to develop their practice further.
- Parents are happy with the range of activities and meals provided at the club. Parents state that their children are happy to arrive and seldom want to leave to go home. They feel this demonstrates the provision is a welcoming place for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement effective arrangements for leaders and staff's supervision to provide the ongoing support, coaching and training they need to identify areas for development and ensure their practice continues to improve.	28/02/2025

Setting details

Unique reference number	2750293
Local authority	Greenwich
Inspection number	10381195
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	30
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07729122079
Date of previous inspection	Not applicable

Information about this early years setting

Junior Adventures Group at Greenslade SE18 registered in 2023. It operates from, but is independent of, Greenslade Primary School, in Erindale in the London Borough of Greenwich. The club operates Monday to Friday between the hours of 7.30am to 9am and 3pm until 6pm during school term time. The club employs three members of staff. All of whom hold relevant childcare qualifications.

Information about this inspection

Inspector

Olivia Awolola

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The club leader showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children told the inspector about what they like to do when they are at the out-of-school club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the out-of-school club.
- The inspector held a leadership discussion with the nominated individual and the club leader.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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