

Inspection of Jack In The Box Nursery

Willow Lodge, Hempnall Road, Morningthorpe, NORWICH NR15 2LL

Inspection date:

9 February 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thoroughly enjoy their time in this exceptionally welcoming nursery. They come in readily and feel exceedingly settled and secure. Children become highly confident communicators. Older children are expertly encouraged in conversation, where staff gently introduce new vocabulary and use signing to support the use of the spoken word. Children enjoy stories and songs and join in enthusiastically. Staff respond extremely positively to the babbles and gestures of babies. They sing to the babies, who, in return, babble and try to join in.

All children develop a strong sense of themselves. They are calmly and sensitively helped to consider the needs and feelings of others. Children build exceptionally good friendships and play harmoniously together. Children are highly motivated and eager to join in. They develop an excellent attitude to learning and readily choose what they want to do. For example, they are invited by staff to visit the 'enchanted garden'. Children line up eagerly to be escorted to the summerhouse classroom where they enthusiastically sit with staff to take part in activities that excite and interest them. Children develop the coordination of their index finger and thumb to hold items as they use large tweezers to transfer 'dinosaur eggs' into coloured buckets.

What does the early years setting do well and what does it need to do better?

- Staff are fully aware of the intent of planned activities that they carry out with children. For example, during the inspection, a member of staff read a story with a child for whom she had become their key person. She was clear about her intention for the activity and the child readily snuggled in on her lap while they looked at a favourite book together.
- Where activities are chosen and led by children, staff are fully aware of where the children are in their learning and how they can support their continued progress. Staff build on activities in a consistent and cohesive way and have the highest expectations about what children can achieve. Those children who learn best from being outdoors are able to do so. Staff plan thoroughly for all areas of learning both inside and outdoors.
- Children demonstrate significant enjoyment in the activities provided for them. Staff thoughtfully provide activities that are varied and interesting, capturing children's attention and motivating them to play and learn. Children flourish and make excellent progress in their learning and development. Children understand what is expected of them. They gain the key skills needed for the next stage in their learning.
- Babies thrive in the calm, well-organised baby room where their individual needs are given priority. Children who have moved into the next room are welcomed back to 'visit' the consistent and caring staff. Staff make every child feel valued

and welcome. Children throughout the nursery have highly secure emotional attachments to staff, and readily go to them for reassurance, a hug, and to invite them into their play.

- Children are kind and considerate. They are expertly taught to respect each other. Staff are very good at gently reminding children about the need to share and take turns. In turn, staff are respectful of the children. For example, a child is asked to have their nappy changed but does not want to as they are engaged in an activity. Staff are mindful of this and set a sand timer to give the child time to complete what they are doing.
- Staff build excellent partnerships with parents. They are fully included in all aspects of the nursery. Parents describe the staff as 'calm', 'friendly' and 'caring'. They appreciate the personal care and nurturing that is offered to each child and parent. Staff give meaningful feedback to parents about their child's day and fully engage in encouraging parents to support their children's learning and development at home.
- The management team leads a dedicated and well-qualified staff team. Staff receive focused and highly effective continuing professional development. There is an effective programme of staff supervision. Managers are very good at supporting staff's well-being and helping them to feel valued. During the inspection, staff consistently said that they feel exceptionally well supported.
- The management team has an exceptionally good oversight of the nursery. They have an ambitious vision for continuing to provide the highest possible care and learning experiences for children.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is at the heart of everything that happens in the nursery. Staff have an excellent understanding of their responsibilities to protect the well-being of children. They are fully aware of the indicators of abuse and know how to report concerns. There is an excellent programme of staff training to ensure that everyone understands and follows established procedures for reporting concerns. The training coordinator carries out in-house training to ensure that everyone has a very thorough awareness of wider safeguarding issues, such as county lines, the 'Prevent' duty, and abuse as a result of witchcraft.

Setting details

Unique reference number	EY487074
Local authority	Norfolk
Inspection number	10216179
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 10
Total number of places	80
Number of children on roll	165
Name of registered person	Conway, Annabelle Louise
Registered person unique reference number	RP514442
Telephone number	01508 499 611
Date of previous inspection	23 August 2016

Information about this early years setting

Jack in the Box Nursery registered in 2015 and is one of two nurseries owned by the provider. The nursery employs 31 members of childcare staff, of whom 27 hold early years qualifications ranging from level 3 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jacqui Mason

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the manager completed a tour of the setting to understand how the early years provision and the curriculum are organised.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff at appropriate times throughout the inspection and completed a joint observation with the training coordinator.
- The inspector held a meeting with the manager and also discussed self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account of written testimonials.
- Children spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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