

Kenton Park Nursery School



Kenton Park Nursery School, 5 Kenton Park Shopping Centre, NEWCASTLE UPON TYNE, NE3 4RU

Inspection date

11 April 2017

Previous inspection date

9 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager ensures all staff receive regular supervision and support. This includes monitoring their practice and identifying training needs. This, along with regular team meetings, helps staff to be motivated and to take responsibility for their own role within the nursery.
- The successful key-person arrangements help children to settle well and form secure attachments. Staff work in close partnerships with parents to promote continuity in children's care and learning between home and nursery.
- Staff observe children and identify what they need to learn next. They plan a broad range of stimulating learning opportunities, linked with children's interests, in order to help them make good progress.
- Staff give high priority to developing children's speaking and listening skills. They comment and ask questions to extend children's thinking and understanding. Staff use picture signs and gestures, and they model and repeat words clearly.

It is not yet outstanding because:

- Occasionally, staff do not fully extend the mathematical learning of some older children who could learn more.
- The management team has not developed a highly successful system to analyse the progress being made by specific groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- stretch and challenge the mathematical understanding of those children capable of learning even more
- extend the systems for reviewing children's achievements to include the progress made by specific groups of children and use this information to inform further planning as needed.

Inspection activities

- The inspector observed the quality of teaching during activities, both indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are very aware of the possible signs of abuse and neglect, and know who to contact should they have any concerns. Robust procedures are followed for the recruitment, vetting and induction of new staff, in order to help ensure they are suitable for their roles and understand their responsibilities. Individual children's progress is checked closely to swiftly identify and address any gaps in their learning. Partnerships with parents and other professionals are strong, thereby making sure that children's care and learning are well supported. The management team and staff identify the strengths of the nursery and aspects for further development. They implement improvement plans, in order to continue to drive up standards.

Quality of teaching, learning and assessment is good

Staff offer a well-balanced mix of adult-led activities linked to children's next steps and opportunities for children to lead their own learning. They support babies' communication development well by providing good eye contact and a running commentary. Babies and toddlers are animated as they enjoy singing and rhyme time with the staff. Toddlers thoroughly enjoy exploring the garden area. They relish the opportunity to climb, ride wheeled toys and fill and empty containers with soil. Staff foster children's interest in books and stories, and teach older children about the sounds that letters represent. Children confidently make choices and imaginatively develop their ideas for play. For example, older children dress up as a doctor and use the stethoscope to listen to the patient's heart. Staff work with external professionals to support children who need extra help, including those who have special educational needs and/or disabilities.

Personal development, behaviour and welfare are good

This is a welcoming and inclusive nursery where staff are kind, attentive and nurturing. They help children to share, take turns, behave well and be considerate of others' needs and feelings. Children from a young age learn to take care of their own needs. They happily help to tidy toys and resources away before moving on to the next activity. Children benefit from eating nutritious, freshly prepared meals and snacks. They learn about healthy choices and foods, and have daily opportunities to play and continue their learning outside. Staff provide opportunities for children to learn about a variety of festivals and celebrations.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and children receiving funded education, are making good progress. They are confident, motivated and show great interest in all that is provided for them. Babies and young children enjoy investigating different resources with familiar staff close by to offer reassurance. Older children begin to recognise the sounds that letters represent and write their names. Children understand daily routines and they follow staff's instructions well. Older children are beginning to count and recognise shapes. They relish the praise they receive for their efforts, achievements and cooperation as they carry out their special job roles, such as breakfast or garden helper.

Setting details

Unique reference number	319218
Local authority	Newcastle
Inspection number	1090904
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	58
Number of children on roll	92
Name of registered person	Choice Childcare Limited
Registered person unique reference number	RP904033
Date of previous inspection	9 March 2015
Telephone number	0191 285 5020

Kenton Park Nursery School registered in 1992. The nursery employs 18 members of childcare staff, 16 of whom hold appropriate early years qualifications at level 3 or above. The nursery opens on Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for children aged two-, three- and four-years-old.

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