

Inspection of Kids Planet Ansdell

Kids Planet Ansdell, Lansdowne Road, Lytham St. Annes FY8 4DR

Inspection date: 12 February 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

This inspiring setting ensures that all children, regardless of their starting points, make amazing progress. The skilled staff and managers know that even the most able children need to have a solid grounding in their emotional development to be able to be successful learners for life. This is where their curriculum focus lies. Staff and managers work hard to help children develop a sense of self. They achieve this by having a highly successful partnership between home and nursery, with the child remaining at the core of all they do.

The managers and staff have managed to establish rules that are truly embedded in the children's understanding. Even when undertaking more risky activities in the outside area, such as lighting camp fires, the children keep safety as a priority. Wrapped up in a magical story about a poorly dragon, children as young as two wait patiently for their turn to help light the fire to warm the dragon up and make him feel better. No matter how excited they get, children do not compromise their behaviour.

Staff know the children exceptionally well. They celebrate imminent birthdays by creating a birthday party role-play area. Children love writing invitations, demonstrating excellent pencil control untypical for their age. They wear party hats and prepare party food for each other. Children remain fully engaged in all areas of play.

What does the early years setting do well and what does it need to do better?

- The dedicated leaders and staff are committed to ensuring that all children receive the best start in life, regardless of their backgrounds. Children with special educational needs and/or disabilities (SEND) receive exceptional support. Additional funding is carefully allocated to enrich children's life experiences. There is a strong emphasis on helping children progress in the areas of learning where they need the most support. As a result, children make rapid progress from their starting points.
- The nursery has specialist sports coaching staff. They use their knowledge of the children when planning exercise activities for them. For example, they use a story about dinosaurs to engage children in movement outside and to make exercise fun and accessible for all. Before children begin their indoor learning, staff know that some children need to regulate their emotions and so start their day outdoors doing a sensory circuit. Staff have found that this has impacted concentration and readiness to learn positively.
- Babies develop close bonds with baby room staff. These bonds remain in place as children grow and move through the nursery. They sometimes still come back to the baby room staff for reassurance if they are needing extra cuddles, and

this support is readily available. As the setting is open plan, children can access all areas if they feel curious to explore. Staff support babies who want to explore the toddler's area. This ensures later transitions are seamless.

- Staff prepare children for school by building their self-help skills beautifully. Children can dress themselves and confidently use the toilet well before they are due to move on to school. Children visit local schools to take part in phonics lessons. This prepares them well for their transition to school.
- Staff actively engage parents in their children's learning by organising stay-and-play sessions to which grandparents and wider family members are also invited. They encourage families to take part in outdoor learning to appreciate the positive impact this can have on children's well-being as well as the abundance of skills that it can teach. Staff offer a wide range of resources and support for parents, including tooth brushing packs, toilet training and giving up dummy ideas. This is done through the nursery's advice library and drop-in support sessions.
- Children behave exceptionally well. They play harmoniously together, understanding the importance of sharing and taking turns. Staff gently reiterate expectations for behaviour throughout the day and skilfully teach children the reasons why those expectations are in place. For example, children can articulate clearly why they should use 'walking feet' around the fire to keep themselves and each other safe.
- Supervision and appraisal systems are robust and link closely to staff training and professional development opportunities. This helps to ensure that all staff have access to high-quality professional development and are trained to deliver a high standard of teaching and learning. Staff model initiatives to help train colleagues to ensure continuity for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2701552
Local authority	Lancashire
Inspection number	10368064
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	34
Number of children on roll	38
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	01253 731598
Date of previous inspection	Not applicable

Information about this early years setting

Kids Planet Ansdell registered in September 2022. The nursery currently employs 11 members of childcare staff. Of these, one has early years teacher status. One member of staff holds an appropriate early years qualification at level 6, and seven staff hold a level 3 qualification. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery offers funded care and early education for children aged from nine months to four years.

Information about this inspection

Inspector

Denise Barnes

Inspection activities

- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation.
- Parents shared their views of the setting with the inspector.
- Children spoke with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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