

Inspection of Light House Wrap Around

Lawford Light House, Methodist Church, School Street, Long Lawford, Rugby,
Warwickshire CV23 9AT

Inspection date:

10 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

On arrival at the out-of-school club premises, the children are clear of expectations regarding hanging up their coats, washing their hands and then collecting food from their bags for their tea. Staff identify that children's health is protected because the school staff store this food at a safe temperature during the day. Teatime is a social occasion, when children hold conversations with staff and their friends. They are happy to be eating outdoors at a table set up by staff in advance of children's arrival. After tea, children choose from activities available outdoors and explore the natural world play opportunities in the extensive outdoor environment.

Children communicate confidently with visitors as well as staff and older school-aged children. They invite staff to join them in their chosen play activities, such as while being creative with different coloured chalks on hard surfaces outdoors. Children are confident and curious. They ask questions and extend their line of questioning to obtain more information. They enquire about the inspector's name and the reason for her visit. Children behave well and play cooperatively. Staff praise children's efforts and achievements, which helps to boost their self-confidence.

What does the early years setting do well and what does it need to do better?

- Children are encouraged to practise the skills they are gaining in school. The manager has drawn up a plan that identifies for staff how activities in the wraparound provision support all of the seven areas of learning.
- Children are aware of the rules for walking from their school to the out-of-school club building. They know that a staff member collects them from their classrooms and that before leaving the school grounds they meet with other staff and the older children they have collected. All children wear high-visibility jackets that are different colours in accordance with their different ages. The oldest children are paired with the youngest and all children walk in pairs as they leave the school. They then continue to walk in pairs through the village play park. They safely cross one road to reach the club's premises.
- Group times are used to support children's speaking and listening skills. They understand expectations for taking turns to speak. Children are involved in activity planning through discussions with staff and their peers. Group games help children to understand the need for rules, and children learn to cooperate with each other.
- A variety of activities help children to improve their handling skills in different ways. They practise pencil control while drawing and colouring in and use scissors during creative play. Children make binoculars using cardboard tubes.

They stick two tubes together and they carefully decorate them with stickers. Staff support children's literacy development as they then play I-spy with them using the binoculars.

- Children extend their mathematical and literacy learning. They play board games that involve counting and problem-solving, they use money in role play and weigh ingredients during cooking activities. Staff encourage children to write for different purposes, such as when making greeting cards.
- Children enjoy being physically active. They develop good skills while playing football and while climbing on large equipment. Children use their imagination while playing cooperatively with toy dumper trucks in a digging area. They say they are digging for treasure and take turns to dig with the largest spade.
- Partnerships with parents are good, and they share positive views about the provision. Staff work with parents to help children to settle in. They understand the potential impact on children's social and emotional development of starting school and a totally separate out-of-school club at the same time. For this reason, parents are asked to visit the club with their child before the child starts school. The manager is the key person for the Reception class children and she finds out about each child's likes and dislikes.
- Staff practice is effectively monitored by the provider. Any performance issues are dealt with promptly and appropriately to ensure children's needs are continually met.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of the signs of abuse and neglect and know the referral procedures to follow if they have a concern. Staff understand their responsibilities to prevent children being drawn into situations that may put them at risk. The premises are safe and secure, so that children cannot leave unsupervised and unwanted visitors cannot gain access. Staff identify and successfully minimise potential risks indoors and outdoors. Recruitment and selection procedures meet requirements.

Setting details

Unique reference number	2522858
Local authority	Warwickshire
Inspection number	10215035
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	44
Name of registered person	Light House Wrap Around Care Committee
Registered person unique reference number	2522857
Telephone number	07758700969
Date of previous inspection	Not applicable

Information about this early years setting

Light House Wrap Around, operating in the Methodist Church, Long Lawford, registered in 2019. A team of three staff, including the manager, are employed to work with the children. The manager holds a teaching qualification and the deputy holds an early years qualification at level 3. The provision operates term time only, Monday to Friday, from 7.45am to 9am, and from 3pm to 6pm. The youngest children attending are in Reception class in school.

Information about this inspection

Inspector

Jan Burnet

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The inspector toured the premises with the manager. The manager described how the environment is organised.
- The inspector looked at relevant documentation, such as the evidence of the suitability of staff working in the setting.
- The inspector observed children playing indoors and outdoors.
- The inspector spoke with staff and children throughout the inspection.
- The inspector took account of parents' views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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