

Inspection of Lime Tree Nursery (carlton)

90 Doncaster Road, Carlton-In-Lindrick, Worksop, Nottinghamshire S81 9JU

Inspection date: 30 May 2025

Overall effectiveness	Good
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The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Inadequate

What is it like to attend this early years setting?

The provision is good

Staff have warm and affectionate bonds with the children who they care for. Children are happy and settled at the nursery. Staff working with babies are responsive to their needs and recognise when babies are tired and need support or comfort. Staff talk softly to babies as they cuddle and rock them to give them the reassurance that they need. Staff working with older children pay close attention to them as they play. Toddlers hum as they play with toy ducks in a water tray. Staff use children's love of songs and rhymes to encourage the children to sing. Children laugh and giggle as they use the toy ducks to act out the nursery rhyme, and they repeatedly ask to sing the song about the ducks again.

Children are developing positive behaviours. Staff reinforce and model good manners. They support children to be respectful and cooperate with each other as they play. Toddlers and pre-school children show an interest in the insects that they find in the garden. Staff get down to children's level to help them hunt for worms and spiders. They encourage the children to show each other the insect that they have found, and support the children to share with each other what they know about the different creatures. Children demonstrate a positive attitude to learning through high levels of curiosity, concentration and enjoyment.

What does the early years setting do well and what does it need to do better?

- The nursery curriculum has been designed to support children to develop the skills they need for life. Staff implement the curriculum well. They help children to build on what they know and can do. Babies are learning to feed themselves with their fingers and spoons. Toddlers drink from cups with lids and are encouraged to eat using a fork and spoon. Pre-school children pour their own drinks and serve their own meals. They eat using a knife and fork. Staff praise children for their efforts as they serve and eat their food. Children develop a positive attitude, independence and self-esteem.
- Staff use observations and ongoing assessments to track the progress of all children and identify any gaps in their learning or development. Referrals for additional support are made when staff identify concerns. Staff are committed to working with parents and other professionals to support children with special educational needs and/or disabilities. They put plans in place to help children to reach their full potential. Staff use additional funding to provide targeted intervention.
- The management team is committed to raising the quality of practice. Staff are encouraged to take part in targeted training to help them develop their skills and knowledge. In-house training supports new and less-experienced staff to have the opportunity and support needed to gain recognised childcare qualifications.
- Staff recognise the importance of children developing good communication skills.

They talk clearly to children and model language for them to copy. Children of all ages develop a love of books. Babies look at picture books with staff. Toddlers and pre-school children sit and listen as staff read stories to them. However, less consideration is given to the implementation of the curriculum for mathematics. Staff do not consistently support children to develop and build on their use of number, shape and measure during their play.

- Staff complete robust risk assessments on all areas of the inside and outside environment. They are aware of potential hazards and how to minimise them, ensuring that the nursery is a safe place to play. Children are supported to take safe risks, such as climbing, balancing and jumping from equipment. However, staff do not consistently help children to learn how to keep themselves safe and assess risk. For example, when children use safety knives to cut up fruit for snack, staff do not talk to children about how to keep themselves safe when holding and using knives.
- The management team and staff recognise the needs of the local community. They use the access that they have to a scheme to redistribute healthy food to the families that they work with who need it.
- Parents comment that their children are happy and enjoy attending the nursery. Staff work closely with parents to keep them updated about their child's development and help them understand how to support their child's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support all staff to constantly deliver the curriculum for mathematics effectively, to enhance and extend children's understanding of number, shape and measure
- consistently provide children with explanations to help their understanding of potential hazards, so that they learn to assess risk and keep themselves safe.

Setting details

Unique reference number	EY555663
Local authority	Nottinghamshire County Council
Inspection number	10406772
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	60
Number of children on roll	82
Name of registered person	Lime Tree Day Nursery (Rotherham) Ltd
Registered person unique reference number	RP536175
Telephone number	01909 730333
Date of previous inspection	17 December 2024

Information about this early years setting

Lime Tree Nursery (Carlton), based in Worksop, Nottinghamshire, registered in 2017. The nursery employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for children aged nine months to four years.

Information about this inspection

Inspector

Teresa Lester

Inspection activities

- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector carried out joint observations of group activities with the manager.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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