

Lees Out of School Care



St. Edwards RC Primary School, Rowland Way, Lees, OLDHAM OL4 3LQ

Inspection date	26 September 2018
Previous inspection date	26 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The manager and staff team work well together and share the same vision for the club. The manager is an experienced leader and supports her team well.
- Staff are positive role models. They work at the on-site school and understand children's needs and current interests. They plan activities which complement and extend learning in school.
- Partnerships with parents are in place. Parents are complimentary about the care given at the club and the way information is shared between school and home.
- Partnerships with school staff are good. Staff speak with teachers every day as they collect younger children from their classrooms to take them to the club.
- Healthy lifestyles are promoted. Children access the outdoors every day and take part in a range of team games and physical activities.

It is not yet outstanding because:

- Staff do not consistently allow children to help with routines to build their confidence and independence.
- The manager is considering different ways to evaluate staff practice and raise staff knowledge to an even higher level.

Inspection activities

- The inspector observed activities at the club and looked at resources and activities that support children's interests.
- The inspector spoke with children, staff, parents and the manager during the inspection.
- The inspector completed a joint observation with a member of staff.
- The inspector held a meeting with the manager. She looked at documentation, such as a sample of policies and procedures, training certificates and the suitability of staff.
- The inspector spoke to a number of parents during the inspection to take account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand the procedures they must follow if they are concerned about a child's welfare and are vigilant in their practice. For example, they ensure that perimeter gates are securely locked before children play outside and check the identification of all visitors. The staff are experienced in supporting children as many of them work in the on-site school as teaching assistants. Staff work well as a team and meet regularly to evaluate their practice and identify ways in which they can improve their service even further. Staff are supported through inductions and regular meetings with the manager.

Quality of teaching, learning and assessment is good

Staff understand children's needs and interests well. Some staff work directly with children in the school classroom during the day so understand children's individual needs. Activities complement learning in school. For example, children enjoy reading books about mini-beasts in school and staff extend this to searching for bugs with magnifying glasses during children's time at the club. Staff share information about children with teachers at school, which helps to support assessment within school. Staff interact well with children. They sit with them as they enjoy snack, play alongside them as they explore different resources and role model how to use different equipment. Children access a range of fun activities that interest them. For example, football, art activities, team games and role play.

Personal development, behaviour and welfare are good

Staff have created a friendly and relaxed environment where children relax after a day at school. New children and their parents are offered settling-in sessions which help to build good partnerships as children initially start at the club. Staff support children's emotional well-being and are good role models. For example, staff discuss the arrival of a new baby with a child and support a child who is upset after an incident that happened during the school day. Staff promote positive behaviour through encouragement and praise. Children access a variety of healthy snacks and are welcome to bring their own snack from home if they have a preference or dietary requirement. Children are settled and happy at the club.

Setting details

Unique reference number	EY380363
Local authority	Oldham
Inspection number	10067285
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	5 - 11
Total number of places	45
Number of children on roll	65
Name of registered person	Buckley, Christopher John
Registered person unique reference number	RP514105
Date of previous inspection	26 June 2015
Telephone number	07752438279

Lees Out of School Care registered in 2008. The out-of-school club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds level 2. The manager holds an appropriate early years qualification at level 6. The club opens Monday to Friday from 7.30am until 9am and from 3.15pm until 5.30pm, during school term time.

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